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# Embodied Intelligence: Smooth Coping in the Learning Intelligent Decision Agent (LIDA) Cognitive Architecture

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11 **cognition, global workspace theory, LIDA.**

## 12 **Abstract**

13 Much of our everyday, embodied action comes in the form of smooth coping. Smooth coping is  
14 skillful action that has become habituated and ingrained, generally placing less stress on cognitive  
15 load than considered and deliberative thought and action. When performed with skill and expertise,  
16 walking, driving, skiing, musical performances, and short-order cooking are all examples of the  
17 phenomenon. Smooth coping is characterized by its rapidity and relative lack of reflection, both  
18 being hallmarks of automatization. Deliberative and reflective actions provide the contrast case. In  
19 Dreyfus' classic view, smooth coping is "mindless" absorption into action, being in the flow, and any  
20 reflective thought will only interrupt this flow. Building on the pragmatist account of Dewey, others  
21 such as Sutton, Montero, and Gallagher insist on the intelligent flexibility built into smooth coping,  
22 suggesting that it is not equivalent to automatization.

23 We seek to answer two complementary challenges in this article. First, how might we model smooth  
24 coping in autonomous agents (natural or artificial) at fine granularity? Second, we use this model of  
25 smooth coping to show how we might implement smooth coping in artificial intelligent agents. We  
26 develop a conceptual model of smooth coping in LIDA (Learning Intelligent Decision Agent). LIDA  
27 is an embodied cognitive architecture implementing the global workspace theory of consciousness,  
28 among other psychological theories. LIDA's implementation of consciousness enables us to account  
29 for the phenomenology of smooth coping, something that few cognitive architectures would be able  
30 to do.

31 Through the fine granular analysis of LIDA, we argue that smooth coping is a sequence of  
32 automatized actions intermittently interspersed with consciously-mediated action selection,  
33 supplemented by dorsal stream processes. In other words, nonconscious, automatized actions  
34 (whether learned or innate) often require occasional bursts of conscious cognition to achieve the  
35 skillful and flexible adjustments of smooth coping. In addition, never-conscious dorsal stream

36 information and associated sensorimotor processes provide further online adjustments during smooth  
37 coping. To achieve smooth coping in LIDA we introduce a new module to the LIDA cognitive  
38 architecture the Automatized Action Selection sub-module.

39 Our complex model of smooth coping borrows notions of “embodied intelligence” from enactivism,  
40 and augments these by allowing representations and more detailed mechanisms of conscious control.  
41 We explore several extended examples of smooth coping, starting from basic activities like walking  
42 and scaling up to more complex tasks like driving and short-order cooking.

### 43 **1 Introduction**

44 In this article, we develop a conceptual model of smooth coping using LIDA (Learning Intelligent  
45 Decision Agent), a hybrid, embodied cognitive architecture implementing the Global Workspace  
46 Theory (GWT) of consciousness (Baars, 1988), the perception-action cycle (Cutsuridis et al., 2011;  
47 Freeman, 2002; Fuster, 2004; Neisser, 1976), grounded cognition (Barsalou, 1999; Harnad, 1990),  
48 appraisal theory (Lazarus, 1991; Roseman & Smith, 2001), long-term working memory (Ericsson &  
49 Kintsch, 1995), and other cognitive theories. It aims to be a “unified theory of cognition” (Newell,  
50 1994), taking these and other disparate theories, and uniting them under a single, comprehensive  
51 architecture. LIDA is a conceptual and computational architecture that has been used as the basis for  
52 software and robotic agents. The current paper is the theoretical overview of how to implement  
53 smooth coping in LIDA. Following research will implement formalisms, code agents, and test the  
54 agents in various environments. We see this work as a first step towards robot implementation of  
55 smooth coping that will fit with current trends in robotics such as learning by imitation (Bullard et al.  
56 2019).

57 Smooth coping is the process of skillfully and adaptively acting, typically towards the completion of  
58 a task. Smooth coping covers a wide range of skillful behaviors, from those that are relatively basic  
59 like breathing or suckling, to those that are learned through painstaking training, as in becoming a  
60 pilot (S. E. Dreyfus & Dreyfus, 1980). Masterfully driving through traffic, skiing a slope, or running  
61 an obstacle course are all classic examples of smooth coping. However, the concept can also include  
62 cooking, herding sheep, dancing, tidying up, and many other activities in which it is possible to reach  
63 a state of optimized performance. The concept originates in phenomenological philosophy,  
64 particularly in the embodied phenomenologies of Martin Heidegger (1928/2010) and Maurice  
65 Merleau-Ponty (1945/2012). Both of these thinkers were reacting against an intellectualized vision of  
66 human existence in philosophy and psychology that saw us as essentially epistemic agents geared  
67 towards knowing the world. As an alternative, they posited a vision of human existence that was, at  
68 its root, pragmatically oriented towards action and movement, and (for Merleau-Ponty) that was  
69 based in the agent’s embodiment.

70 In smooth coping the agent is not merely doing disjointed multitasking nor just doing automatized  
71 actions. Rather, most of the agent’s cognitive processes cohere towards fulfilling one distal intention.  
72 We outline how a LIDA agent might achieve smooth coping, and provide three case studies: walking,  
73 driving, and short-order cooking (see section 6). Importantly, smooth coping in LIDA typically  
74 requires a “meshed” combination of conscious, consciously mediated, and never-conscious processes  
75 interwoven within a continuing series of cognitive cycles implemented using the Global Workspace  
76 Theory of consciousness (Franklin & Baars, 2010). Historically, in the LIDA conceptual model,  
77 Action Selection has only been able to choose one, and only one, action at a time. In this paper, we  
78 make a significant contribution to the LIDA model by introducing a new sub-module to Action  
79 Selection: Automatized Action Selection (AAS). This sub-module allows for concurrent selection of

80 actions — AAS is capable choosing automatized actions in parallel. Furthermore, AAS runs in  
 81 parallel with the original Action Selection algorithm which continues to choose one action at the  
 82 time.

83 We begin by fleshing out recent debates on smooth coping, and highlight the meshed nature of  
 84 cognition supporting it (Christensen et al., 2016; Gallagher & Varga, 2020). We then introduce the  
 85 LIDA model and the aspects of LIDA relevant to this project. For a more complete overview of  
 86 LIDA, we recommend reading the tutorial and our two most recent papers (Franklin et al., 2016;  
 87 Kronsted et al., 2021; Neemeh et al., 2021). We illustrate how smooth coping might take place in a  
 88 LIDA agent by going through three case studies of increasing complexity: walking alone, driving in  
 89 traffic, and short-order cooking (see section 6).

## 90 2 Smooth Coping

91 Although there has been a recent uptick in debates on smooth coping, the topic can be traced at least  
 92 back to Aristotle and the notion of *phronesis* (typically translated as ‘practical wisdom’). Smooth  
 93 coping debates since their earliest inceptions have typically been tied to culture and sociality – to  
 94 smoothly maneuver the world is often to do so in rich social cultural contexts (Rietveld & Kiverstein,  
 95 2014). Thus, debates on smooth coping cut across discussions in social cognition, anthropology,  
 96 performance studies, and discussions of “expert performance” (M. Cappuccio, 2019).

97 The crossover between motoric and cultural discussions when dealing with smooth coping is  
 98 especially pronounced when looking at the phenomenological tradition. In the twentieth century  
 99 Martin Heidegger introduced the term *Zuhandenheit* in his monumental *Being and Time* (1927).  
 100 Often translated as ‘readiness-to-hand,’ *Zuhandenheit* refers to a mode of comportment that is pre-  
 101 reflective and pre-theoretical. When I take something, let us say a tool like a hammer, as ready-to-  
 102 hand, I am using it rather than reflecting on it. This usage is an embodied know-how rather than  
 103 theoretical contemplation. Heidegger argued that the Western philosophical tradition focused  
 104 exclusively on *Vorhandenheit* (‘presence-at-hand’), that is, the theoretical comportment. For  
 105 example, Kant’s theory of experience is explicitly aimed at supporting the endeavor of science. This  
 106 focus on theoretical reason rather than embodied action is something we can see reduplicated in the  
 107 history of artificial intelligence and robotics. In contrast, Merleau-Ponty (1945/2012) examined  
 108 embodiment and action as they dynamically interact with space, time, sexuality, other agents, and  
 109 other domains. According to Merleau-Ponty, smooth coping is the most fundamental mode of our  
 110 everyday lives. Years later, Hans Jonas (2001) developed a genetic phenomenology of subjectivity,  
 111 according to which these basal strata of smooth coping enable higher-order cognitive processes to  
 112 emerge, similar to contemporary claims of scaffolding. Across thinkers in the phenomenological  
 113 tradition, we see an emphasis on embodiment in which smooth coping is a basic capacity of cognitive  
 114 agents as they move through the world. In summary, many phenomenologists take the view that  
 115 smooth coping forms the basic background of embodied human agency, and that more epistemically  
 116 oriented, logical, or higher-order processes are less common and are founded against this  
 117 background.

118 Building off of the phenomenological tradition, S. E. Dreyfus and H. Dreyfus (1980) developed a  
 119 cognitive theory of smooth coping based on five stages of skill acquisition. According to their theory,  
 120 expertise in a skill is characterized by automatization and a lack of higher-order thinking. On this  
 121 model of smooth coping, experts have habituated their skills within a domain to the point that their  
 122 movements are fully automatized. This, in turn, is supposed to explain why paying attention to

123 oneself, or deploying higher-order cognitive processes such as “strategizing” can sometimes be  
124 detrimental to performance (M. L. Cappuccio et al., 2019; Fitts & Posner, 1967).

125 In the literature on smooth coping and expert performance, others have followed Dreyfus and  
126 Dreyfus and similarly argued that smooth coping in skillful action is a matter of complete  
127 automaticity (Papineau, 2013, 2015).

128 However, the Dreyfus model has in recent years been criticized by a variety of theorists, athletes, and  
129 artists, and from a variety of perspectives. For example, Barbara Gail Montero (2010, 2016)  
130 demonstrates that to be effective in many sports, the athlete must deploy both automatization and  
131 higher-order cognitive processes. Additionally, Montero and colleagues (2019) demonstrate that the  
132 empirical research program claiming that self-attention is detrimental to performance is based on  
133 flawed experimental design. Self-attention, monitoring, strategizing, and so forth, are often integrated  
134 into the flow of performance, rather than interrupting it.

135 The point here is that higher-order processes such as planning, strategizing, monitoring, and so forth,  
136 are not always detrimental to expert performance, but on the contrary are often necessary for expert  
137 performance and successful smooth coping. Given this insight, smooth coping is often a matter of  
138 fluently integrating what some have called ‘online’ (immediate sensory stimuli is needed) and ‘off-  
139 line’ (detached from immediate sensory stimuli) cognition (Wilson, 2002). Several theories now  
140 propose an integrated web of causality between low-level and higher-order processes in expert  
141 performance and smooth coping more generally. Such models include “arch” (Høffding & Satne,  
142 2019), meshed architecture (Christensen et al., 2016, 2019), the dual-process model (Neemeh, 2021),  
143 radically meshed architecture (Gallagher & Varga, 2020), and a variety of similar approaches  
144 (Bermúdez, 2017; Pacherie & Mylopoulos, 2021).

145 While these models vary with regards to their commitments, the general gist is the same: both low-  
146 level and higher-order cognitive processes are utilized and impact each other during expert  
147 performance. For example, automatized non-conscious processes such as the continual adjustment of  
148 posture or dribbling of a basketball can be impacted by higher-order conscious processes, such as  
149 thinking about and realizing the opponent’s strategy. A mixed martial arts fighter facing an opponent  
150 with a longer reach might strategically try to outsmart their opponent by trying to grapple rather than  
151 kicking and punching. Such a higher-order strategic decision in turn impacts how fighters adjust their  
152 postures and reconfigure their sensorimotor readiness towards certain action types.

153 In the literature on dance performance, some phenomenologists have similarly pointed out that even  
154 in highly choreographed performances in which one movement brings forth the next, expert dancers  
155 must adjust their performances to the particularities of the stage, that night’s audience, lighting, air  
156 density and humidity, costume malfunctions, and other factors (Bresnahan, 2014). In this same vein,  
157 and perhaps even more importantly, the expert dancer (and expert performer in general) must always  
158 move in and out of conscious monitoring of the body itself, to adjust in accordance with how the  
159 body feels that day (Ravn, 2020).

160 From these brief examples, we can see that embodied expertise, whether in mundane cases like  
161 walking or driving, or in highly specialized domains such as sports and performance, involves a  
162 fluent intermixing of various cognitive processes and different levels of awareness (conscious, never-  
163 conscious, pre-conscious, pre-reflective). While meshed architecture approaches differ on their  
164 commitments to concepts such as “mental representation” or how to conceptualize the causation  
165 between different cognitive mechanisms, it is commonly agreed that smooth coping is not just a

166 matter of automatization. Rather, we frequently utilize and change between various cognitive  
 167 processes. For example, musicians sometimes report being in a state of complete automatization  
 168 while simultaneously monitoring their own actions and the actions of fellow musicians. In such a  
 169 state the musician playing is acting through automatization but they are ready to interject with top-  
 170 down control at any moment (Høffding, 2019).

171 Similarly important in discussions of smooth coping and expert performance is the notion of  
 172 dispositional skill or habit. Here thinkers tend to develop accounts of habits that are strongly inspired  
 173 by John Dewey’s (1922) notion of habit as a context sensitive, flexible, disposition to act. Whether  
 174 working within explicitly anti-representationalist enactive cognitive science (Gallagher, 2020;  
 175 Segundo-Ortin & Heras-Escribano, 2021) or representationalist cognitive science (Bermúdez, 2017;  
 176 Pacherie & Mylopoulos, 2021; Schack, 2004; Sutton et al., 2011), there is a general agreement that  
 177 habit is an important concept in expert performance and smooth coping. Habits in such a view are  
 178 entrenched through practice but are flexibly adapted to a variety of contexts. Unlike motor programs  
 179 that are contextually rigid (Ghez, 1985; Neilson & Neilson, 2005), habits are always regulated and  
 180 finely adjusted by the current context—habits are ways of adaptively being in one’s environment  
 181 (Dewey, 1922).

### 182 **3 The Learning Intelligent Decision Agent (LIDA) Cognitive Architecture**

183 LIDA is a systems-level cognitive architecture intended to provide a complete and integrated account  
 184 of cognition (Franklin et al., 2016). Thus, rather than modeling one aspect of mind, the LIDA model  
 185 aims to be a “unified theory of cognition” (Newell, 1994) capable of modeling human, animal, and  
 186 artificial minds<sup>1</sup>. Cognition, as it is used here, broadly encompasses every mechanism of mind  
 187 including (but not limited to) perception, attention, motivation, planning, deliberation, metacognition,  
 188 action selection, and motor control, as well as the embodiment of all of these activities. “Cognition”  
 189 then is meant to cover the entirety of the agent’s mental life including its embodiment and embodied  
 190 actions. Within the LIDA framework, “minds” are broadly conceived of as control structures for  
 191 autonomous agents (Franklin, 1995; Franklin & Graesser, 1997). Here “control structures” (see  
 192 Newell, 1973) are broadly conceived of as those mechanisms that allow an agent to pursue its  
 193 agenda. To be an autonomous agent is in part to have an agenda, and to have a mind is to have  
 194 structures that allow one to pursue that agenda (however simple or complex one’s agenda might be).  
 195 Consequently, autonomous agents are always in the business of answering the question “What should  
 196 I do next?”

197 LIDA is composed of many short- and long-term memory modules, as well as special purpose  
 198 processors called codelets. While modularity is sometimes seen as a “bad word” in contemporary  
 199 philosophy of mind, the LIDA model is modular in the sense that it is composed of a collection of  
 200 independent modules that are constantly performing their designated task. However, it is important to  
 201 note that the LIDA model is *not* committed to the modularity of brains (Franklin et al., 2013). In fact,  
 202 the LIDA model makes no claims about brains whatsoever. Thus, the LIDA model can be  
 203 implemented even by brains that are dynamic and full of neural reuse (Anderson, 2014; Kelso, 1995).

204 Importantly, the LIDA model implements the Global Workspace Theory of consciousness (Baars,  
 205 1988, 2019). An agent typically can’t be aware of everything in its environment (external or internal)  
 206 and therefore needs to “filter out” the most relevant information. LIDA agents therefore have  
 207 information regarding the world “compete” for its attention in a module known as the Global

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<sup>1</sup> For an overview of other cognitive architectures see Kotseruba et al. (2016).

208 Workspace. Whatever structure wins (most typically a coalition of structures) is globally broadcast to  
209 every module throughout the model – hence the term “the global broadcast.” In this way the Global  
210 Workspace functions as a filter that dictates what information becomes available to the rest of the  
211 agent’s modules.

212 In LIDA, sensory stimuli are used to construct both a rich model of the external environment and an  
213 internal environment within the module known as the Current Situational Model (CSM). In broad  
214 strokes, the CSM creates a model of the world, and different parts of the model are then sent to  
215 compete in the Global Workspace.

216 The LIDA model utilizes two types of special-purpose processors—structure building codelets and  
217 attention codelets. Structure building codelets build, potentially complex, representational structures  
218 in LIDA’s CSM. These structures can include, among other things, sensory content from an agent’s  
219 environment and cued long-term memories (e.g., from Perceptual Associative Memory, Spatial  
220 Memory, Transient Episodic Memory, and Declarative Memory). Attention codelets, on the other  
221 hand, continually monitor the CSM looking for structures that match their concerns. If found,  
222 preconscious content and its corresponding attention codelets are formed into *coalitions* that compete  
223 for consciousness in LIDA’s Global Workspace.

224 Coalitions consist of attention codelets and the contents for which they advocate. These coalitions are  
225 then sent to *compete* within the Global Workspace for conscious “attention.” The competition taking  
226 place within the Global Workspace module decides to what the system will consciously attend.  
227 Whichever coalition has the highest activation has its content broadcast to every LIDA module across  
228 the model (i.e., its content is *globally broadcast*). Consciousness consists of, amongst other things,  
229 the frequent serialized broadcast of discrete cognitive moments unfolding across overlapping cycles,  
230 that is then typically processed by each module. In other words. Consciousness is discrete and one  
231 thing after the other occurs at rapid pace (Baars, 1988). While all of LIDA’s modules take in input  
232 asynchronously, the serialized nature of the global broadcast facilitates a smooth serialized unfolding  
233 of consciousness and, as we shall see, of embodied action. For a general overview of the LIDA  
234 model, its modules, and processes, see Figure 1.

235 To be able to address the fact that agents have varying needs, across culture, personal history, and  
236 current situations, several variables are attached to structures in the CSM. For example, each  
237 structure has an activation value that is used in part to measure its salience. The salience of these  
238 structures is used to determine the activation of coalitions containing these structures, modulating  
239 their chance of winning the competition for global broadcasting in the Global Workspace. For an in-  
240 depth account of salience and motivation in LIDA see (McCall et al., 2020).

241 One of the core commitments of the LIDA research program is that the LIDA model is an embodied  
242 architecture (Franklin et al. 2013). This means that LIDA agents are biologically inspired in their  
243 design, and always in active commerce with their environments. In line with 4E approaches to  
244 cognition LIDA agents are always in the process of answering the question “What do I do next?”  
245 Furthermore, constantly answering this question means that all LIDA agents have an “agenda” and in  
246 many embodied LIDA agents the agenda stems from the demands of the agent’s body.

247 Debates within embodied cognition often distinguish between weak and strong embodiment  
248 (Gallagher, 2011). In rough terms, an approach to cognition is weakly embodied if the body tends to  
249 simply be “represented” within a systems central processing. A system is strongly embodied if the  
250 arrangement of the systems physical body aids in the constitution of its cognition. However, the

251 LIDA model does not neatly fit into this categorization. The LIDA model uses subsumption  
252 architecture (Brooks, 1991), and is in constant sensitive commerce with the environment through its  
253 dorsal stream. The LIDA dorsal stream, amongst other things, directly impact an agent's physical  
254 involvement with its world. LIDA agent's also have a body schema that constantly impacts the  
255 unfolding of sensorimotor action. At the same time, it is true that the LIDA model also represents its  
256 own body within the current situational model. Furthermore, the LIDA cognitive architecture is made  
257 so that it can be implemented both in physical and non-physical agents such as robots or software  
258 agents respectively. Therefore, the LIDA model contains both elements of strong and weak  
259 embodiment, and in physical agents both approaches tend to be in play.

260 With this overview in hand, we are ready to dig into more detail regarding the LIDA cognitive cycle  
261 and action selection. Action selection is of special importance during smooth coping since successful  
262 smooth coping requires the skillful selection and execution of the right actions at the right time.

### 263 **3.1 The Cognitive Cycle**

264 LIDA's cognitive cycle is divided into an understanding phase, an attention phase, and an action and  
265 learning phase (see Figure 2). LIDA's cognitive cycle begins with external and internal sensory  
266 input, and the construction and updating of structures (i.e., representations) in the Current Situational  
267 Model (CSM). Structures that attract the attention of an attention codelet are then brought to the  
268 Global Workspace in which they compete for consciousness. The winning structure is broadcast  
269 throughout the model, and the system may make a decision to act (internally or externally) through  
270 an action selection mechanism. Learning can also occur as the result of each conscious broadcast.  
271 While a detailed discussion of learning in LIDA is beyond the scope of this article, it suffices to say  
272 that a LIDA agent typically learns with each cognitive cycle (as a direct result of its conscious  
273 broadcast).

274 For readers new to LIDA, it is helpful to remember that each cognitive cycle is rapid, lasting only  
275 200 – 500ms in humans (Madl et al., 2011), and that LIDA's modules work largely asynchronously  
276 and independently of each other. As a result, cognitive cycles can “overlap.” For example, the “action  
277 and learning phase” from one cognitive cycle can occur concurrently with the “perception and  
278 understanding phase” of the next. Thus, while each cognitive cycle is conceptually divided into  
279 discrete, serial phases, it is rarely the case that an agent's modules and processes are completely  
280 inactive.

### 281 **3.2 Action Selection**

282 During the action and learning phase of each cognitive cycle, LIDA's Action Selection module will  
283 typically select *behaviors* that specify executable (internal or external) actions. This process of action  
284 selection is needed for many reasons. For example, it may be the case that many behaviors can  
285 accomplish a task, although not all of them equally well. For example, a box might be moved by  
286 carrying it, pushing it with one's hands, scooting it with one's foot, or even pushing it with one's  
287 head while crawling on all fours. In these cases, Action Selection facilitates the selection of the most  
288 situationally relevant and reliable of these behaviors. Furthermore, at any given moment, agents may  
289 have multiple, competing desires and goals. Action Selection facilitates the selection of behaviors  
290 that are more likely to lead to the most desirable outcomes. Finally, Action Selection coordinates the  
291 parallel selection of non-conflicting behaviors. Historically, Action Selection chose one, and only  
292 one, behavior at a time. In this paper, we enhance the Action Selection module to include an  
293 Automated Action Selection sub-module (see Section 4) that allows for the selection of multiple,  
294 non-conflicting behaviors in each action selection event.



295 Action Selection depends on LIDA’s Procedural Memory, a long-term memory module that  
 296 determinates situationally relevant actions and their expected environmental consequences. In other  
 297 words, Procedural Memory specifies what actions are available to take, and would happen if they  
 298 were taken, while Action Selection determines what the agent will do given that knowledge (see  
 299 Figure 3).

300 As conscious content is globally broadcast throughout all of LIDA’s modules, it is received by  
 301 Procedural Memory, which uses the contents of the conscious broadcast to instantiate<sup>2</sup> *schemes* that  
 302 are relevant to that conscious content. Instantiated schemes are referred to as behaviors, which are  
 303 candidates for selection by LIDA’s Action Selection module.

304 Each scheme consists of a *context* (i.e., environmental situation), an *action*, and a *result* (i.e., that  
 305 action’s expected environmental consequences). These can be specified at many different levels of  
 306 abstraction and generality. Each scheme also contains a *base-level activation*, which serves as an  
 307 estimate of the likelihood that the scheme’s result will follow from its action when taken in a given  
 308 context. For example, a generic “key turning scheme” might specify an action that corresponds to the  
 309 bodily movements needed to turn a key, the context of being near a lock, and the expected result of  
 310 that lock being unlocked. Each successful selection and execution of this scheme’s action (in the  
 311 given context) will generally result in an increase in its base-level activation. Similarly, each failure  
 312 will lead to a decrease in its base-level activation. If, as we might expect, this “key turning scheme”  
 313 generally succeeds, then it will eventually have a high base-level activation. However, if its context  
 314 were *underspecified*, for example if it did not limit “key turning” to when an agent is “near a lock,”  
 315 then its action might be taken in inappropriate situations, leading to an unreliable scheme that often  
 316 fails inexplicably. This unreliability would manifest in the scheme having a low base-level activation.

317 At this juncture it would be natural to ask, “Wait, is there a scheme for everything? Is there a coffee  
 318 making scheme? A TV watching scheme? A CrossFit scheme?” First, we must understand that many  
 319 schemes are culturally specific. A LIDA agent that is implemented in a car factory floor robot does  
 320 not need a “cool handshake” scheme. However, an agent that exists in a culture in which different  
 321 handshakes are integral to cultural fluency likely has schemes for different culturally relevant  
 322 greetings.

323 Second, we must understand that complex actions are achievable through the execution of multiple  
 324 simpler actions. For example, riding a bicycle consists of pedaling with both legs, steering, braking,  
 325 scanning the environment, and much more. Historically in LIDA, the coordination of multiple actions  
 326 into complex actions has been implemented as *streams of schemes* (see section 3.3). As a result of  
 327 these streams, LIDA agents do not need to learn unique schemes for every complex action. Rather,  
 328 seemingly novel complex actions can be manifested through multiple preexisting schemes. In this  
 329 way LIDA achieves a form of “transfer learning” (Pan & Yang, 2009). To further facilitate the  
 330 learning of complex actions, in this paper, we introduce the *hierarchical* organization of schemes  
 331 (see section 4), which in conjunction with the automatized action selection of actions allows for fluid  
 332 agential behavior.

333 When Action Selection chooses a behavior that specifies an *external* action (that is, one intended to  
 334 modify an agent’s external environment), it passes it to LIDA’s Sensory Motor Memory for

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<sup>2</sup> Instantiation is a specification process. It takes data structures and makes them more concrete. For example, in perception, the “template” for a chair could be instantiated into a specific chair, for example, a chair that is currently in front of an agent.

335 execution. If, on the other hand, the chosen behavior specifies an *internal* action (for example, one  
336 used to support mental simulation), it is sent to (or used to spawn) a structure building codelet that  
337 updates the Current Situational Model accordingly.

338 The selection of a behavior can also result in the creation of an *expectation codelet*. Expectation  
339 codelets are a type of attention codelet tasked with monitoring the Current Situational Model for  
340 content that matches the expected results of the agent’s recently selected behaviors. This temporarily  
341 biases an agent’s attention towards the environmental consequences of its recent actions, helping to  
342 produce a feedback loop between an agent’s actions and their results. Thus, in line with enactive and  
343 predictive approaches to cognition, action, perception and prediction are intimately tied together in a  
344 feedback loop.

345 Research on smooth coping generally agrees that smooth coping consists of a series of automatic and  
346 consciously controlled actions, as well as both low-level sensorimotor activity and higher-order  
347 thought, such as strategizing or monitoring (Christensen et al., 2016; Gallagher & Varga, 2020;  
348 Høffding, 2019; Montero, 2016). In other words, smooth coping is a combination of ingrained and  
349 automatic processes with conscious and deliberate processes resulting in fluent and skillful action. In  
350 LIDA, this is modeled through the combination of four different modes of action selection:  
351 consciously mediated action selection, volitional decision making, alarms, and automatized action  
352 selection (Franklin et al., 2016, pp. 29–32).

353 Consciously mediated action selection refers to the many actions an agent performs in which the  
354 conscious broadcast is involved, while simultaneously being unaware of the selection processes that  
355 go into choosing those actions. For example, in sailing, the sports sailor might be consciously aware  
356 of the different ropes on the mast but is *not aware* of the competition in Action Selection that makes  
357 her choose the particular rope grip she ends up deploying. Similarly, a tennis player might be  
358 consciously aware of the ball as it approaches but is not aware of the action selection process that  
359 make him choose the smash over the volley.

360 Volitional action selection refers to the type of action selection in which the agent is consciously and  
361 actively aware of *some* of the selection processes. For example, when an agent is deliberating about  
362 what is the best move to make in a board game, and mulling over the different choices, outcomes,  
363 and pitfalls, they are doing volitional action selection. By mulling over different possible actions and  
364 their outcomes, “options” are created in the Current Situational Model (Franklin et al., 2016). Such  
365 options can become conscious and make their way to Procedural Memory, which may then  
366 instantiate behaviors based on these options. Action Selection may then choose from among these  
367 behaviors. Hence, the first part of volitional action selection is conscious while the second part is  
368 unconscious (the conscious broadcast is being utilized but the agent is not aware of the process taking  
369 place in Action Selection). In fact, in no mode of action selection is an agent aware of what is  
370 happening within the Action Selection module — the module just continuously does its job. In short,  
371 during volitional action selection the agent is aware of the options they are juggling but *not aware* of  
372 what is going on “inside” Action Selection.

373 Alarms are never-conscious processes that bypass the competition in the Global Workspace. If some  
374 object or event is recognized by Perceptual Associative Memory as an alarm, the object or event will  
375 be sent straight to Procedural Memory to instantiate schemes. Behaviors relevant to alarm content are  
376 assigned a high activation value in Action Selection and are typically selected and immediately  
377 passed along to Sensory Motor Memory — which in turn passes along motor plans to Motor Plan  
378 Execution. Put simply, many agents have experienced acting in an alarming situation, and only

379 becoming aware of their actions after the fact. For example, having a big spider climb on one's arm  
380 for a lot of people will result in a series of brushing, jumping, and spasms, in which they are only  
381 aware of the threat after the fact. Similarly, in driving, many drivers experience reacting to dangerous  
382 situations as fast or faster than they are consciously aware of the situation. Note here that alarms can  
383 be both innate as in the spider example or culturally determined as in the driving example.

384 The final mode of Action Selection is automatized action selection. Automatized actions are  
385 overlearned actions where one action can be thought of as calling the next. Selection of automatized  
386 actions proceeds unconsciously, that is, selection does not necessarily need content from the  
387 conscious broadcast. These are typically the kinds of actions that have been practiced time and time  
388 again, and they can be performed without conscious thought. For example, walking on an empty  
389 sidewalk is a typical automatized action. It requires little attention, and the agent can simultaneously  
390 focus on other matters. In this paper, we go into detail regarding automatized action selection in  
391 Section 4.

392 While we go into details regarding automatization in section 4 it is worth noting here a core  
393 difference between automatized action selection and alarms. Alarm actions revert back to normal  
394 functioning once the alarm action has been executed and does not call for further actions. In this way  
395 alarms are a temporary interruption of whatever the agent is doing. Automatized actions on the other  
396 hand do not interrupt or take priority over normal processes in the system. Furthermore, automatized  
397 actions specify which actions are to proceed them from within the Automatized Action Selection  
398 module (more on this in section 4).

399 While in humans this whole process, starting with Procedural Memory, Action Selection, Sensory  
400 Motor Memory and finally Motor Plan Execution, might seem long and laborious, it is important to  
401 remember that this process is extremely rapid. Each cognitive cycle typically happens within a few  
402 hundred milliseconds (Madl et al., 2011). Thus, when dealing with fast paced dynamic action, as is  
403 often the case in smooth coping, the overlapping cognitive cycles are more than sufficiently speedy  
404 to make adjustments and act on the fly. Furthermore, we must remember that Motor Plan Execution  
405 operates in parallel with all other systems, allowing for non-conscious adjustments to in-flight motor  
406 plans. Additionally, the LIDA Sensory Motor System is based on Brooks's subsumption architecture  
407 (Brooks, 1991), allowing for rapid agent world interaction.

408 Similarly, to enactive and predictive processing approaches to mind, LIDA agents are always in the  
409 process of adaptively acting; We can say that LIDA agents are perpetually answering the question  
410 "What should I do next?" In LIDA, Action Selection continually chooses a behavior among  
411 candidate behaviors and sends them to Sensory Motor Memory (unless the action is to deliberate).  
412 This ensures that the agent is always in the process of acting to stay in an optimal adaptive  
413 relationship to its environment.

### 414 **3.3 Behavior Streams and Skill**

415 Smooth coping involves "skill" and "optimal grip." To have an optimal grip on an activity is to  
416 skillfully navigate that activity with fluency and ease (Bruineberg et al., 2021; Merleau-Ponty,  
417 1945/2012; Rietveld & Kiverstein, 2014). Concepts such as "skill" and "fluency" often include being  
418 able to execute several actions in an uninterrupted fashion and adjusting those chains of movements  
419 to the dynamical real time changes and demands of the situation (Nakamura & Csikszentmihalyi,  
420 2014).

421 In LIDA, skill and fluency are, in part, implemented via *behavior streams*. Besides individual  
422 schemes, Procedural Memory also contains streams of schemes that can be instantiated. A stream of  
423 schemes is a stringed-together series of action schemes that can be collectively instantiated using  
424 contents from one or more global broadcasts. The entire instantiated stream of schemes is known as a  
425 behavior stream. Once a behavior stream has been sent to Action Selection the module can rapidly  
426 select one behavior at a time and pass each of these behaviors on to Sensory Motor Memory (which  
427 in turn passes on motor plans to Motor Plan Execution).

428 For biological agents smooth coping often involves a series of fluent actions. For example, dribbling  
429 a basketball, taking three long strides, and then jumping for the slam dunk can occur as one  
430 integrated, fluent series of movements. Furthermore, people rarely do just one thing at a time. The  
431 action selection process in LIDA, therefore, often involves Action Selection, rapidly picking  
432 behaviors from several behavior streams.

433 Historically, in the LIDA conceptual model, Action Selection has always picked *one*, and only one,  
434 action at the time. However, in biological agents, physical actions frequently overlap. Therefore, in  
435 this paper we are enhancing LIDA's Action Selection to support the simultaneous selection of  
436 multiple actions. Specifically, in addition to the selection of actions one after another by our original  
437 action selection algorithm, we are also supporting the simultaneous selection of automatized actions.  
438 This is achieved by Action Selection's new Automatized Action Selection sub-module. Developing  
439 this sub-module is one of the contributions of this paper.

440 For example, one can imagine the (haunting) scene of a circus clown riding a unicycle, juggling, and  
441 deliberately, maniacally laughing while performatively grinning its teeth. Such a performance  
442 requires multiple skilled actions overlapping at once. Even though Action Selection is constrained to  
443 choose only one behavior at a time, this does not mean that the *execution* of previously selected  
444 behaviors must be sequential. Furthermore, Action Selection can rapidly choose behaviors from  
445 multiple concurrent behavior streams, and pass them forward to Sensory Motor Memory for  
446 execution.

447 To be a skilled agent at some activity involves (amongst other things) having finely tuned, well-  
448 rehearsed behavior streams and motor plan templates that can be flexibly adjusted to the demands of  
449 the present situation. In LIDA, much of the "skilled" aspects of smooth coping is handled by Action  
450 Selection, Sensory Motor Memory, and especially Motor Plan Execution.

451 As a behavior is sent to Sensory Motor Memory, the system must create a motor plan – a highly  
452 concrete plan of bodily movement. Motor plans specify sequences of specific movement commands  
453 (the motor commands) that direct each of the agent's specific actuators. Here an actuator simply  
454 means one of the physical parts through which an agent acts on the world. For example, a factory  
455 robot might only possess a single "arm" actuator. Human beings, on the other hand, have a great  
456 many more actuators.

457 Motor plans and their motor commands react and adapt to rapid incoming data from Sensory  
458 Memory through a dorsal stream (Neemeh et al., 2021) to guarantee that the agent's actions are in  
459 synch with the most current state of the environment.

460 Often in smooth coping, an environment may change as an agent is acting on it. For example, being a  
461 sports sailor involves skillfully maneuvering the sails of a boat as the vessel is being bumped and  
462 rocked by erratic winds and currents. To skillfully complete motor plans during such dynamic  
463 situations motor plans constantly react to sensory information through LIDA's dorsal stream as the

464 agent is acting. An agent sailing might issue a motor plan to reach for a specific rope. However, as  
 465 they are reaching the boat is rocked by a large wave. Instead of continuing the reach in the same  
 466 fashion, updating the motor plan in real time through the dorsal stream ensures that the agent adjusts  
 467 their reach, and still successfully grasps the rope.

### 468 **3.4 Affordances, Action-Oriented Representations, and Behavior Streams**

469 Recent research on smooth coping cashes out much of the skillful interaction loop between agent and  
 470 environment in terms of affordances and sometimes action-oriented representations (Bruineberg et  
 471 al., 2021; Clark, 2016; Gallagher, 2020; Kronsted, 2021a; Milikan, 1995; Williams, 2018).  
 472 Affordances and action-oriented representations are two very similar concepts. Affordances are  
 473 typically defined as possibilities for actions that exist as a *relation* between an enculturated agent and  
 474 the environment (Gibson, 1979/2013; Chemero, 2009). Significantly, affordances are ordinarily  
 475 thought of as a non-representational concept. Action-oriented representations are very similar – but  
 476 as implied in the name, they are a class of mental representations. Action-oriented representations are  
 477 representations that also beckon or move the agent into action (Clark, 2016; Kirchhoff & Kiverstein,  
 478 2019; Milikan, 1995; Ramsey, 2007).

479 In LIDA we take a middle-ground approach by using representational affordances. LIDA affordances  
 480 are conceptualized as representations within the system. For a recent account of how LIDA agents  
 481 learn and use affordances see (Neemeh et al., 2021). Here it will suffice to say that as LIDA agents  
 482 become enculturated and trained in various activities, they learn to perceive new affordances upon  
 483 which they can react. As a LIDA agent gains increased skill, their perceptual system can detect  
 484 increasingly more fine-grained affordances that can factor into the selection of increasingly fine-  
 485 grained behavior streams.

486 There is a careful relationship between action, learning, behavior streams and affordances. One of the  
 487 aspects of LIDA that make the model stand out from other cognitive architectures is the “L” –  
 488 Learning. LIDA agents technically speaking can “learn” something new with every cognitive cycle.  
 489 With each global broadcast, almost all modules can be updated with content from the broadcast, and  
 490 each module (including the various memory modules) can perform some function in light of that  
 491 broadcast. For example, Perceptual Associative Memory might build new connections, Transient  
 492 Episodic Memory might put together a new event, the Conscious Content Queue adds to the specious  
 493 present, perhaps Procedural Memory starts building a new scheme, and much more. For a detailed  
 494 account of learning in LIDA see (Kugele & Franklin, 2021).

495 In terms of smooth coping, as a LIDA agent acts upon its environment, with each broadcast the agent  
 496 slowly becomes more familiarized with that environment and the relevant task at hand. Such  
 497 adaptation includes building more specialized and fine-grained affordances and behavior schemes for  
 498 those affordances. For example, an agent might not know a thing about Brazilian Jujitsu, but with  
 499 training the different movements of opponents become associated with affordances for action or  
 500 counter action (Kimmel & Rogler, 2018). An opponent going for the rear neck choke – affords  
 501 putting one’s back flat on the mat. An opponent putting their weight in the wrong spot during close  
 502 guard affords performing a leg triangle choke. There is a virtuous cycle between affordances and  
 503 their associated behavior schemes. Smooth coping is most often a matter of having fine grained  
 504 affordances that make available the use of appropriately fine-grained behavior schemes (see Figure  
 505 5).

506 As agents perceives an event, they also perceive the associated affordances. If a coalition containing  
 507 affordances wins the competition for broadcast in the Global Workspace, then the presence of the

508 affordance in the broadcasted content will help instantiate behavior schemes, and thereby also  
509 promote winning the competition in Action Selection.

510 As mentioned earlier, choosing a behavior (perhaps from a behavior stream) also creates an  
511 expectation codelet to facilitate the monitoring of behavior related outcomes. The creation of  
512 expectation codelets not only help bringing action outcomes to consciousness, but also helps ensure  
513 that the affordances associated with those action outcomes are also broadcast consciously. Acting on  
514 one affordance brings about the next affordance in an action promoting feedback loop. Such a  
515 feedback loop is in line with empirical and theoretical literature on affordances that conceptualizes  
516 smooth coping as a feedback loop between action and affordances (Di Paolo et al., 2018; Kimmel &  
517 Hristova, 2021; Kimmel & Rogler, 2018; Kronsted, 2021b; Oliveira et al., 2021).

518 Overall, we see that smooth coping is not a matter of already being skilled at an activity. Rather  
519 smooth coping involves the ability to continually improve one's skill and adaptivity. In LIDA, this  
520 adaptiveness is built into the flow of information across modules, facilitated by the conscious  
521 broadcast.

522 Of course, smooth coping is not only about knowing "what to do", but also about having sufficiently  
523 developed sensorimotor coordination to do so – in layman's terms having the right motor skills.  
524 Therefore, the skill cycle in LIDA also includes the agent building and refining increasingly  
525 sophisticated motor plan templates. Over many cognitive cycles, Sensory Motor Memory is slowly  
526 updated so that the agent is (hopefully) always in a position to know "how to do it" and with a great  
527 level of sophistication. Going into detail on how Sensory Motor Memory builds and updates motor  
528 plans is outside the scope of this paper. The important takeaway is that LIDA agents consistently  
529 update their action capabilities by updating their schemes for "what to do" (behaviors) *and* their plans  
530 for "how to do it" (motor plan templates).

531 Let's take the example of becoming better at sports – in this case, soccer. Through practice, soccer  
532 players learn to perceive the field and see it in terms of different opportunities. That is, the player,  
533 over time, learns to experience the game in terms of different affordances "in this situation, I can do a  
534 long pass, dribble past this guy on the right, or do a short backward pass." Over time, players learn to  
535 see the field in terms of affordances that provide possibilities for "what to do" (potential behaviors).  
536 However, learning to exploit affordances is also a matter of learning how to concretely utilize the  
537 affordance "how to do it" (motor plans). With practice, agents therefore also fine-tune their physical  
538 capabilities in part by developing increasingly sophisticated motor plan templates – in the beginning,  
539 dribbling and kicking is clumsy, but over time it becomes second nature.

540 Naturally, doing something as advanced as expert level soccer requires multiple processes – some  
541 consciously mediated, others automatic. Hence, next, we will look at how different modes of action  
542 selection are interwoven during smooth coping, and the role of automatized action.

#### 543 **4 Automization and the Automatized Action Selection Sub-module**

544 One crucial aspect of smooth coping is that it involves both higher-level and lower-level cognitive  
545 processes (Christensen et al., 2016; Gallagher & Varga, 2020; Høffding & Satne, 2019; Montero,  
546 2016). Let's return to the clown example. The clown performer who is simultaneously riding a  
547 unicycle, juggling, grinning, and talking to select audience members may utilize both consciously  
548 mediated, fully conscious, and automatized actions. Thus, to account for such overlapping in action  
549 during smooth coping, we need to take a look at how LIDA agents achieve automatization.

550 An automatized action is implemented as a series of behaviors in a behavior stream that have been  
 551 mastered to the point in which those behaviors can be selected without mediation from the conscious  
 552 broadcast – that is automatized behaviors can be selected without the need for sensory input  
 553 updating. However, the execution of these behaviors may often require sensory input (for example  
 554 over the dorsal stream or even the conscious broadcast).

555 For the purposes of smooth coping, it is often important that agents can do several actions  
 556 simultaneously (for example, pedal and pass, dribble and tackle, punch and block, and the list goes  
 557 on). In this paper we therefore introduce a new sub-module to the LIDA model, namely Action  
 558 Selection’s Automatized Action Selection sub-module (AAS). This sub-module runs in parallel with  
 559 Action Selection, and repeatedly sends behaviors to Sensory Motor Memory (SMM). For example, in  
 560 our unicycling clown example, Automatized Action Selection can *repeatedly* choose the automatized  
 561 behavior “pedal” and send it to SMM.

562 Having a sub-module that deals entirely with automatized behaviors, and being able to repeatedly  
 563 select such behaviors, allows for Action Selection to focus in parallel on other forms of action  
 564 selection, such as consciously mediated action selection or deliberation. Let us return to the example  
 565 of Jiu Jitsu and the triangle choke. The “triangle choke” is a high-level behavior that consists of  
 566 several movements (see Figure 4): leg hook, triangle hook, arm hook, and the squeeze. When Action  
 567 Selection selects that high-level behavior, it sends that behavior to the AAS sub-module. From there  
 568 AAS can select from the component behaviors in the “triangle choke’s” behavior stream. In short,  
 569 Action Selection passes on high-level automatized behaviors to AAS, which then selects from lower-  
 570 level component behaviors in the high-level behavior’s behavior stream. Being able to choose actions  
 571 in parallel, allows for the Jiu Jitsu practitioner to carefully read their opponent’s patterns, and  
 572 deliberate about what to do next while simultaneously producing complex behaviors such as the  
 573 “triangle choke” (Figure 6 and Figure 7). Smooth coping is often achieved by having Automatized  
 574 Action Selection working harmoniously in parallel with other forms of action selection.

575 Automatized Action Selection runs in parallel with Action Selection choosing behaviors from  
 576 automatized behavior streams (for example, walking, pedaling, dribbling, playing an ingrained song,  
 577 etc.). Each of the behaviors from the selected behavior stream can be thought of as “calling the next”  
 578 behavior in that stream. So once a high-level automatized behavior is selected, each of its lower-level  
 579 behaviors, metaphorically speaking, gets to choose what behavior comes next. For example, if an  
 580 agent is playing an overlearned piano piece (say *Alley Cat* by Bent Fabric) by way of Automatized  
 581 Action Selection, each note, which corresponds to a lower-level behavior, “calls the next.” Once the  
 582 first note has been chosen from the “*Alley Cat* Automatized behavior stream,” the first note selects  
 583 the next note upon its completion. This produces the sensation recognized by many musicians as the  
 584 piece essentially playing itself. This kind of automatization of one action calling the next also ensures  
 585 that the musician can sing at the same time, lock eyes with the audience, playfully shimmy their  
 586 shoulders, etc. all at the same time.

587 In LIDA technical terms, automatized behaviors are “degenerate” behavior streams – they are  
 588 overlearned actions that *do not include branching options*. The lack of branching options is what  
 589 allows the behavior to directly “call the next.” An automatized high-level behavior for pedaling may  
 590 contain a behavior for pedaling with the right leg that then calls a behavior for pedal with the left  
 591 leg—there are no branching options.

592 Importantly, automatized behavior streams can also be hierarchically structured where each of the  
 593 behaviors in these streams can correspond to other behavior streams. This capability is critical

594 because the specification of many actions benefits from hierarchical structure, and the reuse of these  
595 higher-level behaviors can be more efficient in memory. High-level behaviors often contain multiple  
596 behavior streams that must “line-up.” For example, to build a Reuben sandwich requires getting  
597 bread, mayo, sauerkraut, corned beef, and Swiss cheese, assembling the components, and putting  
598 them on a plate. Each of these sub-actions can be automatized and part of its own behavior stream.  
599 Collectively, these automatized behaviors contribute to realization of the high-level “Reuben  
600 sandwich” behavior.

601 A deli worker might make and wrap a sandwich like usual without taking the costumer’s difficult  
602 special order into account “only a little mayo, extra pickles, add sardines!” Making the sandwich  
603 differently requires consciously mediated action selection rather than automatization with one action  
604 calling the next. This explains why sometimes even when clearly intending to do one thing agents  
605 end up doing another because the beginning of the action was of an automatized nature.

606 It is important to note that although automatized behaviors do not have branching options and call the  
607 next action, they still generate expectation codelets. Just as with all other actions in LIDA, the  
608 generation of expectation codelets allow the system to keep track of the fulfilment of its actions so  
609 that the system may know whether to continue with its behaviors or switch to other behaviors.

610 As Automatic Action Selection feeds automatized behaviors forward to Sensory Motor Memory, that  
611 module can instantiate motor plans that also indicate the “timing” for how long the automatized  
612 action needs to be executed for – thereby mitigating the risk of doing something “mindlessly” for too  
613 long. In the music example the motor plans for each note are designated a very short and precise  
614 timing. A motor plan for automatized “walking” on the other hand can have the temporal designation  
615 “until further notice” within the motor plan. We must remember that while automatization is often  
616 good for expert performance, smooth coping involves interwoven types of actions. Relying too much  
617 on automatization will often cause the task to fail.

### 618 **5 Smooth Coping in LIDA**

619 One way to describe smooth coping is the use of automatization with intermittent use of consciously  
620 mediated actions (see Figure 8) as well as other overlapping action selection types towards the  
621 fulfillment of an intention (Kronsted et al., 2021). The agent is not simply multitasking or simply just  
622 doing automatization. Rather, all or most of the agent’s cognitive processes are cohering towards  
623 fulfilling one intention (completing this difficult recipe, football maneuvers, making it to work  
624 through traffic).

625 If some event forces the agent to abandon the cohering of their actions towards the intention the  
626 smooth coping process is interrupted. For example, the unicycling clown is engaging in smooth  
627 coping — cycling, juggling, grinning, singing, all towards the intention of completing their act with a  
628 mesmerized audience. However, if a stagehand suddenly runs onto the stage and yells, “You must  
629 come at once, your wife is giving birth,” then the agent’s actions are no longer directed at the distal  
630 intention of finishing the act. Smooth coping has been interrupted. Less dramatically, if the phone  
631 rings while an agent is cooking, if the agent picks up the phone and attends to the phone call rather  
632 than the stove, smooth coping has been temporarily interrupted. The processes can, of course, be re-  
633 engaged as soon as the agent puts the phone down. In contrast, if the agent where to continue cooking  
634 while talking on the phone the agent can still be said to be smooth coping.

635 While we have here focused mostly on perception and action selection, and not memory processes,  
636 Smooth coping in LIDA is a phenomenon that operates across all modules. As mentioned previously



637 in this paper we here introduce a new addition to the LIDA cognitive architecture – the Automatized  
638 Action Selection sub-module. In this section, we briefly go into more detail regarding the different  
639 modes of action selection, and then describe their interwoven nature during smooth coping especially  
640 in relation to the Automatized Action Selection sub-module. Finally, we provide three concrete case  
641 studies to demonstrate how the entire theoretical framework might play out (see section 6).

### 642 **5.1 Interwoven Action Selection, And Feedback Loops**

643 We can now see how action selection during smooth coping is achieved in LIDA agents through the  
644 interweaving of action selection types – consciously mediated action selection, volitional action  
645 selection, alarms, and automatized action selection.

646 As agents act in a variety of dynamically changing situations, they must deploy different forms of  
647 action selection to adaptively achieve their goals. For example, an agent might deploy a series of  
648 behaviors and behavior streams to carefully operate a table saw to carve pieces of wood in the right  
649 dimensions. Such behaviors and behavior streams might include walking to the table saw, grasping  
650 the wood, carefully lining it up on the table, and sliding the wood forward onto the saw while taking  
651 aim to ensure a straight-line cut. As the agent is deploying these behavior streams, they might also  
652 have intermittent moments of deliberation in which they actively think about which pieces to cut first  
653 and how to stack them up in the right order. The agent might further deliberate about the right  
654 dimensions of the cuts, which in turn will trickle down and affect the specifics of the instantiated  
655 motor plans and the execution of the actions in Motor Plan Execution.

656 Since the agent in our example is very skilled at carpentry, they have over years of practice  
657 developed automatized behavior streams and highly sophisticated motor plan templates for operating  
658 a table saw. So, the agent can operate the saw mostly through Automatized Action Selection

659 Perhaps as the agent is working the table saw, their finger gets alarmingly close to the blade, and an  
660 alarm is triggered in the system pulling the hand backward. Alarms are importantly a part of the  
661 smooth coping flow when they enable the agent to continue with the intended activity. So, in the  
662 table saw example, the alarm that stops the agent from cutting off a finger naturally allows for the  
663 agent to continue the activity. However, an alarm to shake a large spider off one's hand does not  
664 perpetuate the intended activity, and will typically break the smooth coping. The reason to bring up  
665 alarms here is to underscore that alarms usually must be learned, and are often skill and context  
666 specific. For example, outside the context of Brazilian Jiu jitsu, getting a nice underhook hug is sweet  
667 and comforting. However, within the context of Jiu Jitsu it means the practitioner is about to be  
668 swept and likely lose the match. Hence, a context specific alarm is likely triggered that will make the  
669 practitioner pull their arm back and try to close their armpits (to deny the opponent the underhook).  
670 Alarms are often an integrated part of mastering a skill since they are rapid and bypass the  
671 competition for conscious broadcasting.

672 Let's return to our table saw example. At some point over years of practice working the table saw has  
673 become automatized; the choosing of wood pieces, readying them at the table, and performing the  
674 cuts are now done by automatized behavior streams in which one action calls the next. In this way  
675 the agent can repeatedly choose the same reliable behavior streams again and again until the job is  
676 done. Automatization allows for the selection of other actions (commonly, consciously mediated or  
677 deliberative actions) in parallel with the automatized action unfolding. The worker can operate the  
678 table saw (thanks to the Automatized Action Selection sub-module) while yelling at his/her  
679 apprentice to correct their form, bring them coffee, or perhaps deliberate about which technique to  
680 use for a difficult piece of wood that requires a different technique.

681 The overarching point is that smooth coping in LIDA involves deploying various forms of action  
682 selection each aimed at the task at hand. Be it alarms, consciously mediated actions, deliberative  
683 actions, or purely automated actions, each behavior selected coheres towards completing the agent's  
684 goal in an adaptive fashion.

685 At this juncture, we cannot forget that smooth coping involves multiple feedback loops between the  
686 agent's actions and changes in the environment. For example, driving behind a car while trying to  
687 read a funny bumper sticker on the car, involves having to be at the right range of distances to that  
688 car. Too far away and one cannot read the sticker, too close and the cars may collide – the agent must  
689 maintain “optimal grip” (Bruineberg et al., 2021; H. L. Dreyfus & Wrathall, 2014; Merleau-Ponty,  
690 1945/2012). As already discussed, rapid dorsal stream updating of sensory information in movements  
691 updates Motor Plan Execution in action so that the agent can stay in an optimal relationship to their  
692 environment during action. There is a constant feedback loop between a LIDA agent's actions and  
693 dorsal stream information.

694 Furthermore, with each action, an expectation codelet is also generated. As mentioned earlier, such  
695 codelets scan the Current Situational Model for objects and events related to the expected outcome of  
696 the agent's actions. Structures brought to the Global Workspace by expectation codelets are typically  
697 highly salient and are very likely to win the competition for conscious broadcast. In this fashion there  
698 is a feedback loop between an agent's actions and their expectations. Through the feedback loop  
699 between actions and high activation results, LIDA agents can stay in careful attunement with the  
700 unfolding of their activities in dynamic contexts. We see that coinciding with an agent's actions is  
701 attention toward the results of those actions which in turn help determine the completion of the  
702 intended activity. This is a biasing of attention toward the results of one's actions which in turn helps  
703 perpetuate the completion of the intended activity.

704 Finally, the cognitive cycle in general assists in increasing adaptivity through learning. LIDA agents  
705 can update their memory modules with every cognitive cycle (Kugele & Franklin, 2021). In this way  
706 the agent is always slowly but surely moving itself towards a greater degree of adaptivity.

707 In general, we can think of at least three feedback loops that aid LIDA agents in smooth coping – the  
708 general cognitive cycle (adaptivity on a distal time scale), the action attention loop (adaptivity on a  
709 proximal time scale), and the action dorsal stream loop (motor adaptivity on a rapid timescale). In  
710 short, the cognitive cycle helps with task adaptivity over longer periods of time. Consciously  
711 mediated action selection aids in adaptivity in the agent's current context. Automatization, motor  
712 plans, and the dorsal stream takes care of rapid in the moment adaptivity (see Figure 9).

713 We have looked at different forms of action selection and how they are interwoven towards the  
714 completion of a task during smooth coping. We have also looked at the different feedback loops that  
715 comes with these various forms of action selection, and how these feedback loops help the agent  
716 adapt to the task across different time scales.

## 717 **6 Discussion**

718 For our discussion, we will apply everything we have looked at so far in three small case studies to  
719 see how smooth coping might play out in a LIDA agent in each scenario. We start with the relatively  
720 simple example of walking, and move up in complexity to driving, and then short order cooking.

### 721 **6.1 Solo Walking**

722 Sam wakes up at 5:00 am to take a daily walk in Shelby Farms Park. The path is a mile loop around a  
723 lake, and the early hour means that very few others are walking around at the same time.

724 Sam's system utilizes the automatized behavior stream of walking. As the path curves ever so  
725 slightly around the lake, Sensory Memory updates Sam's Motor Plans and motor commands so that  
726 Sam adjusts the direction of his body, the height and length of each step and other minor adjustments  
727 needed to move through the very accessible flat terrain. Minor differences in the height of the  
728 pavement mean that sometimes Sam's Sensory Memory must update his stepping motor commands  
729 to be a little longer and a little higher.

730 Being mostly a matter of automatization, Sam can let his mind wander and think actively about other  
731 things in his life that need pondering (should I hop on the Bitcoin craze, is *Squid Game* really that  
732 good, what am I doing with my life?). Given that there are no obstacles in the terrain, Sam's systems  
733 can simply continue to select and execute automatized walking behaviors. However, no automatized  
734 behavior is indefinite, and Sam does still need to periodically check for obstacles. Therefore, Sam  
735 still frequently looks at the road ahead and re-selects the automatized walking behavior.

736 Eventually, Sam notices a pedestrian and their dog approaching. The person and their dog have won  
737 the competition for consciousness, and Sam's Action Selection is now choosing between multiple  
738 candidate behaviors (while Automatized Action Selection is making sure Sam is still walking). In  
739 Action Selection, walking onto the grass or standing still to let the dog and owner pass are the two  
740 most salient options. Standing still wins the competition in Action Selection, and Sam lets the person  
741 and their dog pass on the narrow path. Choosing this behavior also interrupts the automatized  
742 walking behavior.

743 An expectation codelet is generated looking, among other things, for a clear walking path since this is  
744 the expected outcome of Sam's action. While the dog and owner are now behind Sam, the Current  
745 Situational Model continues to update. Then the expectation codelet brings the empty path structure  
746 to the Global Workspace to compete for broadcasting. Since Sam intends to walk, and is expecting to  
747 have a clear path, the structure has high activation, and may win the competition for consciousness.

748 As a result of the empty path coming to consciousness, Procedural Memory instantiates relevant  
749 schemes including a high-level "walking" behavior. This behavior and its behavior stream are sent to  
750 Action Selection. Action Selection chooses the highly relevant automatized "walking" behavior and  
751 sends it to the Automatized Action Selection sub-module. As a result, Sam keeps on walking with the  
752 Automatized Action Selection sub-module in charge of selecting actions. Now he is again free to  
753 continue to think about cryptocurrency, trending TV shows, and existentialism.

## 754 **6.2 Driving**

755 Sam is done with his existential morning walk. At 8:00 am, Sam drives to work at a local diner. The  
756 route is a combination of suburban roads and highway driving, and takes approximately 20 minutes  
757 to complete. Some of the traffic is rush hour traffic.

758 Sam is utilizing an automatized behavior stream to follow the car in front of him at a safe distance.  
759 This of course also includes the motor plan for safe distance following which is receiving constant  
760 dorsal stream updating. Dorsal stream input to the motor plan makes sure that Sam does not push the  
761 gas pedal too hard or too softly. Following another car at the appropriate distance in rush hour traffic  
762 involves constant adjustment of motor commands to apply the right amount of pressure to the gas  
763 pedal.

764 However, since this is rush hour, Sam also needs to hit the brakes often and at the appropriate  
765 pressure. This means that through consciously mediated action selection, the behavior to press the  
766 brake is selected and executed at the appropriate level of pressure. Hence, Sam has an automatized  
767 car following behavior scheme and motor plan that is being frequently interrupted by the consciously  
768 mediated behavior of pushing the brake to remain at the right distance. Each time the brake has been  
769 pushed an expectation codelet is generated and helps the resulting distance between cars come to  
770 consciousness. The new distance between cars being broadcast in turn helps Action Selection either  
771 re-select the automatized follow behavior scheme, or perhaps some other automatized driving  
772 behavior.

773 Via consciously mediated action selection Sam decides to activate the behavior stream for changing  
774 lanes. Action Selection rapidly chooses each of the behaviors from the lane changing behavior  
775 stream. Sensory Motor Memory chooses between motor plans for each of the lane changing  
776 behaviors, and Motor Plan Execution begins carrying out the physical movements. In short Sam  
777 changes lanes; checks the back mirror, the side mirror, over the shoulder, turns on the blinker, checks  
778 again, turns the steering wheel left, turns the steering wheel back to neutral, rechecks windows and  
779 mirrors.

780 Suddenly a person who is texting and driving veers into Sam's lane, and an alarm is triggered. The  
781 urgency of the situation means that the closing of the car bypasses the competition for conscious  
782 broadcast, and is sent directly to Procedural Memory. Schemes are instantiated and Action Selection  
783 chooses an appropriate behavior stream (break and veer). Given the urgency of the situation the break  
784 and veer behavior stream has very high salience, and easily wins the competition in Action Selection.  
785 Sensory Memory chooses appropriate motor plan templates and instantiates them, and Sam slams the  
786 breaks and veers the car away from the reckless driver.

787 Since an alarm was responsible for the avoidance maneuver, Sam has not yet realized what has just  
788 happened. Only approximately 100 milliseconds later, after the event has been recreated in the  
789 Current Situational Model, does Sam become "aware" of what just happened. However, during these  
790 100 milliseconds the break and veering maneuver takes place due to the rapidity of the alarm process.  
791 In this way, Sam survives the reckless driver.

792 During the alarm maneuver expectation codelets were created, searching the Current Situational  
793 Model for the expected results of the dodging maneuver – a safe distance to the incoming driver. As  
794 this state of affairs obtains, Sam can now use consciously mediated action selection, and choose to  
795 aggressively honk at the distracted driver – what a way to start your shift.

### 796 **6.3 The Short-Order Cook**

797 Sam arrives at work a bit grouchy from the driving encounter. He begins his shift as a short-order  
798 cook at a diner. This diner has a counter with the short-order cook behind it and several tables. The  
799 diner is particularly busy for the first several hours of the day (people are coming in for brunch and  
800 hangover breakfast). Sam is engrossed in work throughout that time, and is working on multiple  
801 orders simultaneously. The orders are coming in at a fast pace, and many guests are ordering  
802 modifications to their dishes (extra cheese, no cheese, chocolate chip pancake on the side, hot sauce  
803 on the side, side salad instead of fries, etc.) In addition to making the variety of menu items, several  
804 regulars arrive with their special orders, and expect to be greeted as they sit down at the counter.

805 Let us begin with the first order – two eggs benedict, potatoes, and a side of halloumi salad (order  
806 one). Upon seeing the order slip, a distal intention is created in the Current Situational Model (finish

807 order one)—this intention cues up information into the CSM regarding halloumi salad, potatoes, and  
808 eggs benedict. First, the intention (finish order one) wins the competition for consciousness, and in  
809 the next few cycles, structures regarding the current state of the kitchen and structures with  
810 information about eggs benedict, potatoes, and halloumi salad, each win a competition for  
811 consciousness (given the rapidity of cognitive cycles this is all still within the first second or two!).

812 At this point, information regarding the state of the kitchen and what to make are now present in the  
813 CSM and is broadcast to Procedural Memory. This information is now used to instantiate a multitude  
814 of schemes and scheme streams. These candidate behaviors are sent to Action Selection which must  
815 now choose “what to do.” In this case, the high-level action corresponding to the automatized  
816 behavior stream of poaching eggs is selected and sent to AAS. AAS selects behaviors from the “egg  
817 poaching” automatized behavior stream and sends them to the Sensory Motor Memory module.  
818 Sensory Motor Memory instantiates the chef’s highly skilled egg poaching motor plan, and sends it  
819 to Motor Plan Execution. This process continues with the other behaviors in the behavior stream  
820 being selected by the Automatized Action Selection sub-module where each action can be thought of  
821 as calling the next action. Thus, Sam ends up using automaticity to rapidly stir the vinegar-water mix,  
822 crack the eggs, and fish them back out.

823 As Sam is poaching eggs via automaticity, a regular customer sits down at the counter (Big Lu). The  
824 presence of the regular is highly salient to Sam, and easily wins the competition for consciousness.  
825 Procedural Memory upon receiving the global broadcast (containing the content of “Big Lu the  
826 regular”) instantiates several greeting behaviors, one of which is selected by Action Selection.  
827 Simultaneously, the egg poaching automatized behavior is still being executed. In other words, Sam  
828 is now stirring the pot rapidly with one hand, cracking eggs into the pot with the other hand, and  
829 directing his posture towards the customer while saying, “what’s up man, how you been?”

830 Big Lu tries to greet Sam over the counter with a handshake. But since Sam’s hands are full, he needs  
831 to use a compensating behavior. The outstretched hand comes to consciousness and instantiates  
832 several possible candidate behaviors – one such behavior is to use the elbow to complete the  
833 greeting. Choosing this behavior means that a motor plan is instantiated that also takes into account  
834 that Sam is still stirring a pot and cracking eggs via automaticity. As Sam reaches his elbow over the  
835 counter so that Big Lu can high-five his elbow, Sam’s motor plans for stirring and egg cracking can  
836 be radically adjusted through dorsal stream information and/or through subsequent conscious  
837 broadcasts.

838 As the eggs are being finished, a new order comes in: French toast and scrambled eggs with a side of  
839 bacon (order two). This fact comes to consciousness and creates a distal intention for order two  
840 which is stored for later retrieval in Sam’s Transient Episodic Memory as well as the CSM. Once  
841 Sam finishes order one, he can attend to and work on order two. However, at the moment, Sam still  
842 needs to assemble order one. The order two intention wins the competition for consciousness, and the  
843 intention is broadcast throughout the model, including various short and long-term memory modules  
844 (Sam is now working with two distal intentions present in the CSM).

845 However, Sam is still working on order one. So, Sam is now using consciously mediated actions to  
846 carefully assemble the eggs benedict for order one (he needs to grasp and assemble English muffin,  
847 ham, poached eggs, and hollandaise sauce).

848 Given that there are several chefs in the kitchen Sam doesn’t have to make everything from scratch  
849 (for example, one worker is at the sauce station, another is at the meats stations). However, Sam does

850 need to know where each component is and the location and activities of his co-workers. This  
851 information is updated in Sam's Current Situational Model, including affordances in the  
852 environment. For example, if the lid is on the hollandaise pot, the sauce is not available for pouring.  
853 However, if the lid is at a tilt, Sam knows from engrained institutional knowledge that his co-worker  
854 is done with the sauce. In this case, the pot, therefore, affords "pourability" and Sam uses that  
855 information to perform a consciously mediated action of pouring some sauce onto the eggs.

856 As Sam is assembling the eggs benedict, pouring sauce, and adjusting the garnish, he is comparing  
857 the current state of the dish to long-term memory of what eggs benedict generally ought to look like –  
858 presentation is half the battle. Furthermore, as he is adding each component to the dish, expectation  
859 codelets are continually keeping his attention on track.

860 Sam puts the finished dish on the service counter for servers to pick up and begins order two, as  
861 orders three, four, and five arrive. As Sam is using automatized actions to make more eggs, flipping  
862 sauteed potatoes, or stirring, he is also keeping track of each order, and Action Selection is repeatedly  
863 sending new behaviors forward. Intermittent with the constant dance between automatized behaviors  
864 and consciously mediated behaviors, Sam might need to deliberate. For example, should Sam work  
865 on order five instead of four since not all the ingredients for four are ready? An ideomotor process  
866 begins with proposers, supporters, and objectors. "No, let's do the dishes in first come first order.  
867 That is easiest" "yes, let's put order four on hold to knock down the order we can while we wait for  
868 the salmon to finish cooking." Even as Sam is actively deliberating, he is still executing both  
869 automatized actions and consciously mediated actions. Ultimately, skipping order four while the  
870 salmon is cooking wins the deliberation process, and Action Selection chooses behaviors relevant to  
871 making order five.

872 Around 4pm the brunch rush is finally over, and Sam gets to hang up his apron and go home. What a  
873 day!

## 874 **7 Conclusion**

875 Smooth coping is a common phenomenon in high skill activities such as sports and performance, but  
876 also in our daily lives as we navigate the world. Smooth coping generally involves the cohering and  
877 centering of cognitive activity towards a task or activity (which is often highly culturally  
878 determined).

879 LIDA agents engage in smooth coping by interweaving several forms of action selection including;  
880 consciously mediated action selection, volitional action selection, alarms, and automatization.  
881 Automatizations are overlearned behavior streams that allow for the selection of behaviors without  
882 conscious intervention; conceptually for one action to call the next. These automatizations also  
883 facilitate the concurrency of automatized action execution. Not only can automatized behavior  
884 streams be executed concurrently, but they can also be hierarchically structured. Smooth coping  
885 generally involves the biasing of attention and adaptivity towards tasks so that agents can gain an  
886 optimal grip on their various contexts. The LIDA model contains various feedback loops across  
887 distal, proximal, and rapid timescales that aid the agent in adaptivity. In line with recent embodied  
888 and enactive approaches to cognition, LIDA agents are constantly answering the question "what  
889 should I do next?" Through interwoven action and perception loops the agent pursues its agenda, and  
890 in the process reaches higher degrees of adaptivity across different time scales.

891 One strength of the smooth coping literature and our exploration of smooth coping in LIDA is that  
892 both expert action and quotidian life utilizes the same cognitive resources, and thus we can map a

893 clear progression from novice to expert without the use of any additional “special” cognitive  
 894 resources. In fact, from the literature on smooth coping and our overview of smooth coping in LIDA  
 895 we can come to appreciate the complexity that goes into both expert performance and everyday  
 896 cognition. Despite the ease at which it is performed, smooth coping is an immense achievement for  
 897 any cognitive system be it artificial or organic.

## 898 **8 Figure Captions**

899 Figure 1 – The LIDA model cognitive cycle overview diagram.

900 Figure 2 – The LIDA Cognitive Cycle Diagram color coded. Green modules are involved in the  
 901 perception and understanding phase, pink modules in the attention phase, and grey modules are  
 902 involved in the Action and learning phase.

903 Figure 3 – To gain a better grasp of the action selection process in LIDA, it is helpful to think of the  
 904 process as a funneling towards specificity. Procedural memory contains information about things the  
 905 agent can do under various circumstances at a somewhat abstract level. Action Selection, broadly  
 906 speaking, chooses “what to do” in the agent’s particular circumstance. Sensory Motor Memory  
 907 decides “how to do it” by picking a motor plan, high specificity, and Motor Plan Execution carries  
 908 out the motor plan. In this way actions are procedurally selected with increasing specificity.

909 Figure 4 – Procedural Memory contains streams of specialized behaviors. For example, to perform  
 910 the Triangle Choke from Brazilian jiu jitsu the agent must first hook their leg around the opponent,  
 911 form a leg triangle, and then tighten the triangle with legs and arm. These separate behaviors can be  
 912 executed fluently by having each action linked together in a behavior stream that can have its  
 913 variables specified with data from the conscious broadcast. By learning actions that are chained  
 914 together, agents can execute highly specialized behaviors.

915 Figure 5 – Above are three of the virtuous cycles in LIDA agent smooth coping. The first cycle  
 916 demonstrates the affordance action cycle step by step. The second cycle demonstrates the relationship  
 917 between expectation codelets new affordances and action. As an agent acts, they also generate  
 918 expectation codelets and such codelets increases the chance of action related affordances winning the  
 919 competition for consciousness. Such biasing of attention in turn creates more actions. Finally, the  
 920 skill cycle demonstrates how affordances lead to the creation of appropriate behavior schemes and  
 921 executing behaviors in turn leads to the perception of new affordances.

922 Figure 6 – Here we are zooming into Action Selection. In this case Action Selection is choosing  
 923 between a wealth of candidate behaviors. In this case, Action Selection chooses the “triangle choke”  
 924 and passes it on to the Automated Action Selection sub-module. Action Selection and the  
 925 Automated Action Selection sub-module run in parallel to facilitate multitasking. In this case the  
 926 agent is choosing to perform a Triangle choke while simultaneously choosing to “deliberate” on what  
 927 to do next.

928 Figure 7 – The Automated Action Selection sub-module rapidly chooses one behavior at the time  
 929 from candidate automated behaviors (much like regular Action Selection). Like pearls on a string  
 930 these behaviors are sent forward to Sensory Motor Memory at high speed; all in parallel with  
 931 whatever might be happening in Action Selection. Differently from regular Action Selection selected  
 932 automated behaviors also “calls” for the next action to be selected to insure rapid smooth unfolding  
 933 of the overlearned series of behaviors.

934 Figure 8 – Here we see an example of how an instance of smooth coping could unfold in a LIDA  
935 agent. The clown initiates automatized actions such as biking, juggling and perhaps singing. In this  
936 case the clown starts by biking, then overlays juggling, and finally starts singing (three concurrent  
937 automatized behaviors). Intermixed with these automatized actions are behaviors picked out from a  
938 behavior stream and single behaviors. For example, the clown can turn its head towards select  
939 audience members and do a terrifying grin, perhaps do a spin on the bike or in the case of the single  
940 behavior that stops all other actions – do a backflip on the bike to then continue the routine.

941 Figure 9 – Here we see three feedback loops that aid the agent across different timescales of smooth  
942 coping. The cognitive cycle in general aims to keep the agent in an equilibrium with its environment  
943 across long time scales. For example, winning a tournament. The attention cycle attunes the agent to  
944 their current context and the task(s) they are currently undertaking. For example, the context and task  
945 of playing and winning a soccer match. Finally, the dorsal stream cycle aims to keep the agent  
946 optimally adapted to their current task at the motoric level across rapid time scales. For example,  
947 dribbling, tackling, avoiding other players, shooting at the goal.

### 948 **9 Conflict of Interest**

949 *The authors declare that the research was conducted in the absence of any commercial or financial*  
950 *relationships that could be construed as a potential conflict of interest.*

### 951 **10 Author Contributions**

952 All authors contributed to the manuscript's creation, and they have read and approved the submitted  
953 version.

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