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BULLETIN

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WEST TENNESSEE  
STATE NORMAL SCHOOL

MEMPHIS, TENN.

VOL. VII

MARCH, 1918.

No. 1

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ANNOUNCEMENTS

Spring Term—March 18 to June 5

Summer Term—June 10 to July 19

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PUBLISHED BY AUTHORITY  
OF THE  
STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION

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# BULLETIN

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## WEST TENNESSEE STATE NORMAL SCHOOL

MEMPHIS

Entered May 22, 1912, at the Post Office at Memphis, Tenn., as second-class mail matter under Act of Congress of July 16, 1894

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Vol. VII.

MARCH, 1918

No. 1

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The Spring Term of the West Tennessee State Normal School will begin March 18th, 1918.

This will be a good time for new students to enter. Teachers who have been engaged during the fall and winter months are especially invited to enroll for the spring term.

Many one-term courses in various subjects will be offered, including review and teacher's courses in the elementary branches. A number of two-term courses, beginning with the spring and continuing through the summer, will also be offered, thus giving teachers an opportunity to secure a maximum number of school credits during their vacation period.

The Normal School has had no cessation of its activities. It has gone right along during this unprecedented winter doing the things it has usually done.

But it has not been content with the usual. All its activities, all of its class room work has been colored, more or less, by the great world war.

And the Normal School has taken an active part in many war activities, has given five of its instructors and more than three score of its students to various branches of the war service, and has gladly responded to every suggestion of the Government and the various war boards.

Many of these war activities are undertaken, not as added burdens, but are correlated with and made an integral part of the school work.

In this particular the Normal School hopes to be of special value to teachers of West Tennessee and their schools next year. During the spring and summer terms courses will be given bearing on club work for boys and girls, food conservation, gardening, etc., and practical demonstrations of Red Cross and thrift societies will be made to the end that the Normal School may contribute directly to the winning of the war and may suggest to other schools the various ways in which they may also help.

# WEST TENNESSEE STATE NORMAL SCHOOL

## SCHEDULE OF RECITATIONS—SPRING TERM

President Brister	8:00-8:55	8:55-9:50	9:50-10:45	10:45-11:40	12:40-1:15	1:15-2:10	2:10-3:05	3:05-4:00	4:00-4:55	4:55-5:50
Dean Loggins		Office Math. 22 M. T. Th. F. 300	Office Office	Office Office		Office Math. 52 (5) 300	Office Office	Office Office		
Hood	Ed. 52 M. W. Th. F. 304	Ed. 50 M. W. Th. F. 304	Ed. 67 (5) 304	Ed. 67 (5) 304		Ed. 52 M. W. Th. F. 304	Ed. 52 M. W. Th. F. 304	Ed. 52 M. W. Th. F. 304		
McLaurine	Ed. 32 (5) 300	Ed. 31 (5) 308	Ed. 48 (5) 300			Ed. 53 (5) 304	Ed. 64 M. T. W. Th. 300			
Pritchett	Geog. 40 M. W. F. 206	Ed. 42 T. Th. Ed. 40 M. W. F. 206	Ed. 42 M. 206	Ed. 42 M. 206		Ed. 66 T. 206	Ed. 66 M. Tu. 206	Ed. 66 T. 206		
Davis	Agr. 42 M. T. W. Th. 302	Agr. 52 M. T. W. Th. 302	Agr. 32 M. W. F. 302	Agr. 22 M. T. W. 302			Agr. Spl. W. F.			
Frost	Biol. 42 M. W. Th. F. 208	Biol. 53 (5) 208	Biol. 64 M. W. Th. F. 208			Biol. 50 M. W. F. 208		Biol. 22 (5) 208		
Hayden	Chem. Spl. 100	Chem. 52 M. W. F. 100	Chem. 32 T. Th. F. 100	Chem. 32 T. Th. F. 100		Chem. 42 100	Chem. 40 M. W. F. Lab. T. Th.	Chem. 40 T. Th. 100		
McCormack	Draw. 30 305	Draw. 31 (5) 305	Draw. 32 (5) 305	Penman. W. Th. F. 305						
Vaughan	Eng. 62 M. W. F. Eng. 65 T. Th. 310	Eng. 53 (5) 310	Eng. 52 Sec. I M. T. W. Th. 310	Eng. 52 Sec. I M. T. W. Th. 310		Eng. 52 Sec. II M. T. W. Th. 310				
Proctor		Eng. 42 Sec. I M. T. W. F. 308	Eng. 42 Sec. I M. T. W. F. 308	Fr. 42 M. T. W. F. 308		Eng. 42 Sec. II M. T. W. F. 308	Eng. 46 M. W. F. 306	Eng. 32 M. W. F. 308		
Wilson	Latin 22 M. W. Th. F. 306		Eng. 22 T. W. Th. F. 306	Eng. 32 M. W. F. 306	M. L. 45 M. W. Th. F. 306		Eng. 12 (5) 201			

Caldwell	Eng. 13 (5) 207	Eng. 56 W. F. Eng. 58 M. Th. 207	Eng. 35 M. W. F. Eng. 45 T. Th. 207	Eng. 55 M. W. F. 207						P. Tr. I T. Th. 207	P. Tr. II T. Th. 207	P. Tr. III T. Th. 207
Patterson		Hist. 52 M. T. Th. F. 200	Hist. 64 M. W. F. 200	Hist. 62 M. W. Th. F. 200	Hist. 67 M. W. Th. F. 200	Hist. 22 T. W. Th. F. 200						
Farris	Hist. 54 M. W. Th. F. 204	Hist. 13 (5) 204	Hist. 32 T. W. Th. F. 204		Hist. 12 (5) 204	Hist. 40 (5) 204						
Buquo		H. Ec. 62 T. Th. 107	H. Ec. 55 M. W. F. H. Ec. 32 T. Th.		H. Ec. 62 M. W. 107	H. Ec. 62 M. M. H. E. Spl. T. Th.			H. Ec. 52 T. W. Lec. F. 107			
Dodd		H. Ec. 22 Lab. T. Th. Lec. W. 210	H. Ec. 35 M. W. F. H. Ec. 42 T. Th. 210		H. Ec. 58 Lab. M. T. Th. 210							
Johnson	Lat. 42 T. W. Th. F. 205	Lat. 52 T. Th. F. Lat. 62 M. W. F. 205		Lat. 12 M. T. W. F. 205		Lat. 32 M. W. Th. F. 205						
Wilson			M. T. 42 (5) 101	M. T. 22 T. W. Th. F. 101	M. T. 32 (5) 101	M. T. 52 (5) 101			M. T. 35 (5) 101			
Jones		Math. 12 (5) 201		Math. 32 M. T. Th. F. 201	Math. 62 201	Math. 13 201						
Thomas			M. L. 38 T. W. Th. F. 202	M. L. 32 T. W. F. 202	M. L. 52 M. W. F. 202	M. L. 48 M. W. Th. F. 202						
Austin				Mus. 30 T. Th. F. 203	Mus. 32 M 203				Mus. 31 M. T. F. 203			Band Orchestra Chorus 203
Manning		Phys. 52 (5) 110	Geog. 41 (5) 110	Ge. 52 or 53 M. W. Th. F. 110	Phys. 30 Lec. M. W. F. Lab. T. Th. 110							

THE LAST NUMBER IN EACH SECTION INDICATES THE ROOM.

Note 1—Education 42—Miss Pritchett, practice teaching Messick School, 8 A. M. to 3 P. M. Tuesday and Thursday.  
Education 66—Miss Pritchett, practice teaching Messick School, 11 A. M. to 3 P. M. Monday and Tuesday.  
Commercial Courses to be arranged.—Mr. Miller.  
Assembly period 11:40-12:10.  
Noon Internistion 12:10-1:15.

## WEST TENNESSEE TEACHERS' ASSOCIATION.

A special inducement to attend the spring term of the Normal School is that the West Tennessee Teachers' Association holds its annual meeting in Memphis, March 26, 27 and 28.

Every teacher in West Tennessee ought to attend this meeting. The Association is the one great organization of West Tennessee teachers, standing for everything that will advance the interests of the teachers and their schools, and seeking in every way to improve educational conditions in the State and especially in our section.

Some notable speakers appear on this year's program and the meeting promises to be largely attended and highly beneficial to our teachers.

## THE SCHOOLS IN WAR TIMES.

We have heard the warning in times of famine, "don't grind your seed corn." Today we are hearing from our Government a warning against eating veal. The seed corn must be saved for planting and the veal must be allowed to mature into beef, because only thus can the greatest benefit come to all.

In the same spirit our Government, speaking through the Commissioner of Education, is urging that we keep our elementary and high schools running at full capacity during these war times, and is just as urgent that we keep our normal schools, technical schools, and colleges filled with young men and young women. The leaders of the nation, considering the value of the work being done by the schools, deplore any tendency towards diminishing their activities.

So satisfactorily have the schools responded to the Nation's call in this time of emergency, so capable have the boys and girls shown themselves of rendering real service under the guidance of loyal, competent teachers that any serious interference with the schools would be regarded as a national calamity. And when the coming years are taken into consideration and the need for intelligent activity and leadership is brought to attention the value of the schools and their work is even more appreciated, and the necessity for their continued development is even more evident.

It is a task of no little difficulty to get all of our young people and their parents to realize this, and it will require serious effort on the part of teachers and others interested to induce our young people to continue in school work.

The lure of patriotism, the burning desire to serve, has drawn many of our students out of the schools; some to go into the industries, where they believe they can best serve their country, others into the army and navy from the same motive. But a moment's thought will make it clear that what our country needs is not just service, but intelligent and efficient service; and if per chance, this intelligent service requires first of all discipline and training, it may turn out that our young people can serve best by remaining in school where they may get that training so necessary for the work today and in the future.

The United States Commissioner of Education tells us that the young people who remain in school instead of going into the industries, will not lower the production of the country in any appreciable degree. When we compare the present value of young people now in school to the industries with what these same young people will be worth to their country after they have received more education and special training for bigger tasks, it is plain that taking them out of school now to put into the industries is like grinding the seed corn.

It is clearly a duty of our teachers and leaders to present the problem to our young people so that they may perceive it in the perspective of the future. The boy or girl who now abandons plans for going on with an education is quite likely to abandon them for all time. To give up now may mean getting shunted on to some side track with little or no chance to get back on the main line of his chosen life work—a work with bigger aims and broader ends. Without additional education these young people will find themselves members of that large class who are not specially prepared for any task and so must compete with the millions who are alike unprepared. With additional education and training they may be counted with the few thousands who have special equipment and who are thereby able to render larger service and of a kind that will be sorely needed—and this only through training.

“The desire to render immediate service is praiseworthy, but it is **effective** service which finally counts. Students should ever keep this goal in mind.”

If this war teaches any one thing more clearly and forcefully than any other it is this: War increases, not lessens, the demand for educated leadership. In every field of endeavor, in agriculture, in engineering, in industries, in the home, in business, in the professions, in schools, in public service, in the Army and Navy, the call is especially urgent for those who have had preparation that enables them to direct and lead. After the war the urgency for trained leadership will be ten-fold intensified.

As a Normal School, we are especially interested in the call for educated teachers. The schools of West Tennessee are calling for well trained teachers, and certainly every young man and woman, who can do so, ought to remain at his post of duty where he is preparing himself for such a great task. Teachers are in demand now—teachers who have training—there are enough of those who are recitation hearers. What we need are real teachers—those who know how to inspire the young to fit themselves for life's tasks by study and discipline.

We do not at all mean to be interpreted as trying to dampen the ardor of a single boy's passion to serve his country. Those who are of the age to go into the Army ought to esteem it a sacred duty to go forward with zest, and a grim determination to acquit themselves like men. There is no holier duty at this hour than whole-hearted service for one's country. But now, as in the past, sometimes it may be that “they also serve who only stand and wait.” And while going on pursuing one's studies, in contrast with marching



away to the trenches, may seem a mere standing, it may be the highest kind of service—service for the future, for some too immature for the most effective service now.

#### EXPENSES.

The cost of attendance at the Normal School is extremely low. No school in this section is prepared to offer anything comparable to the educational advantages of the Normal School at the same prices; and better instruction cannot be found anywhere at any price. There are no tuition charges to students who are residents of Tennessee; non-residents are charged \$20.00 for each of the regular terms, and \$10.00 for the summer term. All students pay a registration fee of \$3.00 for each term.

The expenses for the spring term of twelve weeks are as follows:

Board .....	\$36.00
Room .....	6.00
Room .....	\$6.00 to 9.00
Registration .....	3.00
Total.....	<u>\$45.00 to \$48.00</u>

#### ALL FEES MUST BE PAID IN ADVANCE.

All charges are made on the basis of four weeks to the month. Rooms are rented by the quarter, and no reduction will be made for absence during the quarter. No reduction in board will be made for absence less than two weeks; and no reduction for first or last two weeks of term.

Nominal fees will be collected from those who take laboratory courses, to cover breakage and the cost of material, as follows: Physics, 50 cents a term; chemistry, 50 cents to \$1.00 a term; home economics, 25 cents to \$1.50 a term; biology, 50 cents a term.

A breakage fee or deposit of \$2.50 is required of all students. They will be held responsible for damage done by them to buildings, furniture, apparatus or other property, the cost thereof to be deducted from this deposit at the end of the session. In case responsibility for damage cannot be fixed, the cost will be distributed among the students concerned. That part of the fee not thus used will be returned to students at the close of the term.

The various courses offered during the Winter Term are listed only by number. A full description of the courses may be found in the general catalog, a copy of which will be sent on application. For catalog or any information in regard to the school, address

J. W. BRISTER, President,

Memphis, Tennessee.