

University of Memphis

University of Memphis Digital Commons

Between the Stacks

University Libraries

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Between the Stacks, 03-2023

Anna Swearengen

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Carl Hess

Robert Watson

Accessibility Committee

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Between the Stacks - March 2023

The University Libraries Internal Monthly Newsletter

March 2023

Upcoming Events



Dissertation Writers Retreat: Camp 4: Looking Ahead

March 7-8, 9AM-4PM, McWherter Library 2nd Floor Commons

Are you working on your dissertation? Join us for a free retreat focusing on writing, completing your dissertation, and what to do after dissertation. This event is for current UofM students who are past their comprehensive exam stage and are working on their final document. For in-person attendees, boxed lunches will be provided, and private, quiet study space will be reserved to help devote time to writing. This event is being offered virtually and in person in McWherter Library 2nd Floor Commons. Virtual attendees will receive a Zoom link after registration. Questions? Contact April Hobbs at april.hobbs@memphis.edu or 901.678.8206. To view the full schedule, visit <https://bit.ly/DWRcamp4>

Tigers Write Workshops

Tigers Write Workshops are free and open to all UofM students looking to improve their academic writing and research skills. They are taught by writing and research experts from the Center for Writing & Communication and the University Libraries. Spring 2023 workshops will be held in-person in McWherter 225. Registration is required. For more information, to register, or for a full calendar of workshops, visit <https://www.memphis.edu/libraries/tigerswrite>

Make Your Argument with Your Sources: March 14, 3-4PM, McWherter Library 225

You have done some research and found some sources. Now it is time to use them. During this workshop, you will examine the different ways you can use a source when making a researched argument and learn best practices for weaving sources into your writing.

Tigers Write Donut Drop-in: March 15-16, 9AM-Noon, Patterson 403

Drop by for donuts and help on your next paper! Writing and research experts from the CWC and University Libraries will be available to work with you on your next writing assignment. Get help with citations, formatting, organization, research, and thesis statements while snacking on a donut. We can help if you are deciding on your topic, working on your final revisions, and everything in-between. No appointment needed!

University Libraries Colloquium

March 17, 10-11:30AM, McWherter Library 2nd Floor Commons

April Hobbs, Graduate Student Outreach Librarian, will present "Building a Culture of Preparedness: Librarians Lead in Times of Crisis." Libraries' information and community services take on heightened importance during emergencies and natural disasters. Following devastating flooding/hurricanes in the south, April and a team of researchers undertook three studies to investigate emergency preparedness, communication, and health resources. In this presentation, you will learn about their findings which 1) May help libraries plan for disasters, 2) Can help build leadership skills and competencies within staff, and 3) Highlight access and literacy deficiencies in order to better inform resource offerings. You will also learn how the team is gathering resources to help build a "culture of preparedness" and what future research is being planned.

Recital in the Rotunda

March 31, 11:45AM-12:30PM, McWherter Rotunda

Hear and see UofM music students perform selected pieces on the Libraries piano. This is the second of three recitals to be given in McWherter this spring.

UM3D Events

UM3D will offer **Canvas trainings**, **Meet with a Trainer** (during Spring Break), and **Academic Integrity and Discussion Board workshops**. View the full UM3D [events calendar](#)>

Announcements



Employee Spotlights & More

- **Dr. Kenneth Haggerty** is the Libraries' new Associate Dean for Innovation and Scholarly Engagement Announcement as of March 1. Congrats, Kenny!
- **James Singleton**, our Sr. Facilities Coordinator, is the February 2023 recipient of the Harriet R. Montgomery Service Excellence Award. Congrats, James!
- **2022 Tax Season is here!** Government Publications has set up a table in the McWherter entryway with paper tax forms and instructions: Forms 1040 and 1040-SR, and their corresponding instruction booklets. Additional forms and instructions can be found at www.irs.gov/forms-instructions or www.irs.gov/orderforms.
- **NEDxStudents** will return to the Libraries on April 5 and 6, 3-5PM, in the McWherter 2nd Floor Commons. We are currently recruiting undergraduate and graduate students to present. Please share with anyone who may be interested. Presentations will be judged by a panel of judges; a prize of \$250 will be awarded to each day's highest scoring presenter. The deadline for application is Friday, March 3. Save the dates and be sure to come out and support our students! [Learn more](#)>
- **An alumni magazine photoshoot** will take place in McWherter Library on Thursday, March 2, 2-3PM. The photoshoot will spotlight Tonia Hanson, a UofM alum, her therapy dog, Maverick, and their work with the West Tennessee Therapy Dogs, who have taken part in the library's exam

week events in the past. UofM students will also be participating. Additional volunteers may be needed; if you're interested, please email lib_marketing@memphis.edu.

Accessibility Committee Column

- Carl Hess & Robert Watson

The following is a continuation of the interview (included in the November 2022 issue) with Amanda Rodino, UofM's Assistant Director of Disability Resources for Students.

1) How does DRS communicate about disability and accessibility on campus throughout the year?

The most prolific way we communicate with our campus community about accessibility and disability occurs through accommodation memos sent to faculty each semester. In addition to this, DRS participates in Preview Days, New Student Orientation, and New Faculty Orientation. We also provide outreach and training to academic departments and student organizations as well as serve on various campus communities including the University Accessibility Committee. Last year we introduced Disability Advocacy Week to our campus community. This week-long event aims to educate our entire campus about the importance of universal design and issues related to disability and accessibility. Disability Advocacy Week is scheduled for March 27-31 this year.

2) How is the accommodation process in college different than the process in K-12? How do you help students adjust to the differences?

One of the major differences in accommodations in K-12 versus higher education is that student must self-identify as a person with a disability and fully participate in the interactive process used to determine their accommodations. In K-12, parents and family are heavily involved in the process – many having to advocate for their students' accommodations. As the students transition to higher education, so too do their parents, shifting into more of an advisor versus advocate role. Students who were not actively involved in their accommodations previously sometimes struggle with this responsibility in higher education. It is also quite possible that accommodations which were deemed acceptable in K-12 are not reasonable nor appropriate in higher education, as we cannot fundamentally alter the essential requirements of a class or program with accommodations. We commonly coach students and parents on this.

3) What do you wish the campus community knew more about the students registered with your office?

First and foremost, most of our students have hidden or invisible conditions which are not readily perceivable. We still have to coach some faculty that they cannot ask a student to reveal their disability. It is ultimately the student's decision whether to share this information. The needed access is the information that the faculty member requires – not a diagnosis. It is also important to note that disability is one piece of our students' identities. For some it may be the most salient part of who they are. For others, maybe only when then need to take a timed exam.

4) Briefly explain how the Accessible Information Management (AIM) software provides solutions to streamline services and processes for positive campus experiences for DRS, students, and faculty.

AIM, or DRS Online as it is more commonly known on campus, allows students and faculty to engage with the accommodations process anywhere at any time. For example, students can now submit a request for a proctored exam at 6 in the evening whereas in the past they had to obtain a paper form from our office, take it to their professor to complete, and then return the form to our testing staff at least 2 business days prior to the exam. Faculty also have quick access to all the information related to their students' accommodations. Thanks to our interim provost Dr. Parrill-Baker both students and faculty can access their respective DRS Online portals via their myMemphis pages.

Upcoming Accessibility Trainings

- [Automated Accessibility Testing: Advantages and Pitfalls](#), Library Accessibility Alliance webinar, March 13, 10 AM Central
- [Universal Design and Universal Design for Learning Foster Inclusion, Equity, Diversity, and Accessibility Solutions \(IDEAS\) in Libraries](#), Niche Academy webinar, March 22, 1 PM Central
- [Going Beyond Captions: Creating Accessible Instructional Videos](#), Niche Academy, March 29, 1 PM Central
- [Universal Design at Your Library](#), WebJunction webinar, March 31, 2 PM Central

Contact & Follow Us

- We have a new [Marketing Resources page](#) on the Libraries intranet site. Be sure to view this page for your event and marketing needs.
- Want something included in the newsletter or on social media? Email the Libraries marketing team at lib_marketing@memphis.edu.
- Don't forget to follow @UofMLibraries on [Facebook](#), [Twitter](#), [Instagram](#) or [YouTube](#) to learn about upcoming events, interesting resources & more! Highlighted events can also be found on the [Libraries homepage](#).