

University of Memphis

## University of Memphis Digital Commons

---

Between the Stacks

University Libraries

---

6-5-2023

### **Between the Stacks, 06-2023**

Anna Swearengen

Michelle Dry

Caitlin Harrington

Accessibility Committee

Follow this and additional works at: <https://digitalcommons.memphis.edu/betweenthestacks>

---



# Between the Stacks - June 2023

*The University Libraries Internal Monthly Newsletter*

*June 2023*

## Upcoming Events



2023 UM3D Summer Institute: Reflecting Forward



During this in-person event, held at McWherter Library, the UM3D team will guide and support faculty as they review and rethink their recently offered Canvas courses, reengage learners through data-driven course revisions, and reconnect with one another through conversation and hands-on workshops.

**Registration is closed.** See the full schedule below.

### Wednesday, June 7

9-9:15 AM - Welcome by Provost Dr. Abby Parrill-Baker

9:15-10:15 AM - ***See the Impact of Your Teaching with Canvas Analytics***

10:15-10:30 AM - Coffee Break

10:30-11:30 AM - ***See the Impact of Your Teaching with Canvas Analytics*** (Continued)

11:30 AM -1 PM - Lunch Break

1-1:45 PM - ***The Power of Really Knowing Your Audience***

1:45-2 PM - Coffee Break

2-3 PM - ***Mind the Gap: Using Surveys to Fill Learning Gaps***

### Thursday, June 8

9-9:10 AM - Welcome by Executive Director of Libraries, Dr. John Evans

9:10-9:30 AM - ***Coffee Talk: Reflecting on Analytics and Teaching***

9:30 - 10:15 AM - **Data-Driven Teaching: Strategies for Making Data Meaningful**

10:15-10:30 AM - Coffee Break

10:30-11:30 AM - **Data-Driven Teaching Workshop: Time for Change**

11:30 AM -1 PM - Lunch Break

1-1:45 PM - **Living in a Materials World: Using Instructional Materials to Create a Compelling Learning Experience**

1:45-2 PM - Coffee Break

2-3 PM - **Workshop: Creating Compelling Instructional Materials**

### **Friday, June 9**

9-9:15 AM - Welcome by Assistant Director, Academic Learning Support, Derek Hardaway

9:15-10:15 AM - **A Panel Discussion- Navigating the Good, the Bad, and the Possibilities of ChatGPT**

10:15-11:15 AM - **Coffee Talk: Beyond the Buzz- Building Connections Around AI Tools in Higher Ed and Beyond**

11:15-11:30 AM - **What's Next: The Conversation Continues**

## Libraries Annual Gathering



1 - Shelia Gaines leading the game of library-themed Jeopardy



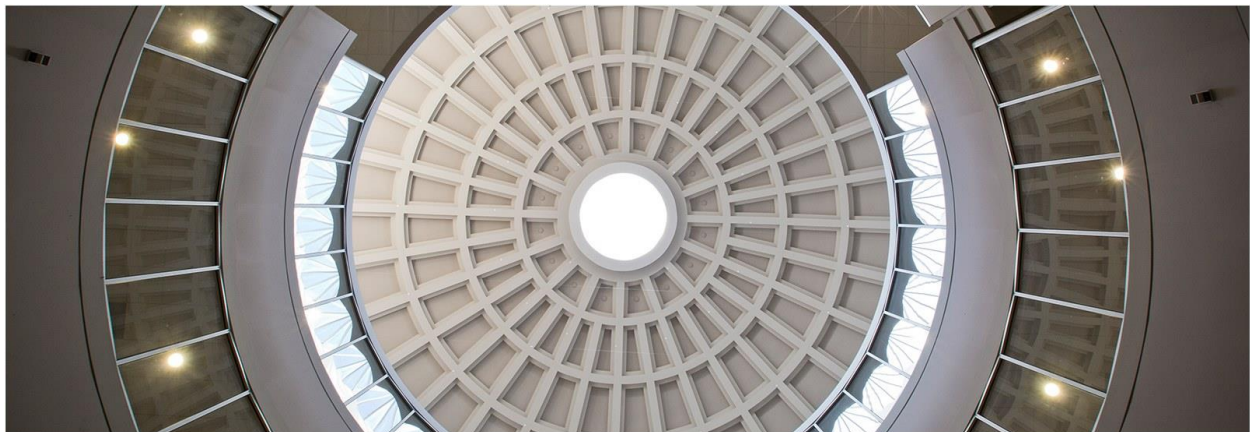
*2 - John Evans and Sofiya Dahman, holding a brownie bake-off award created by Casey Parkman*

We hope everyone had a wonderful time at the **Libraries Gathering** on Monday, May 8! Thank you to everyone who attended and helped make the event a success, and special shout-out to those who participated in Jeopardy and the bakeoff! If you missed it...

For **Libraries-themed Jeopardy**, Shelia Gaines (aka Alex Trebek) organized and hosted, assisted by Casey Parkman, Chasity Harris, and Anna Swearingen. Team Ned, Sean Denby, Ann Hudson, and Ashley Roach-Freiman, played against Team McWherter, Caitlin Harrington, Helen Rodgers, Bess Robinson, and Jessica McClure, who were the winners.

For the **brownie-bakeoff**, Sofiya Dahman organized and provided prizes. Casey Parkman, Caitlin Harrington, Caroline Kelley, Karen Brunsting, Anna Kirby, Brandon Maas, Betsy Eckert, April Hobbs, and Ashley Roach-Freiman all made delicious brownies. Casey won the popular vote and the from scratch category, Caitlin won the store bought category, Caroline won the box mix category, and Karen won the most inclusive baker category.

## Announcements



## Employee Spotlights

- **Drew Carmichael** (Administration) joined the Libraries as of May 22. Welcome, Drew!
- **Sarah Shotwell** (Circulation) joined the Libraries as of May 22. Welcome, Sarah!
- **George Flagg** is no longer at the Libraries as of May 18. He will be missed!
- Several people from the Libraries presented at the **Spring WeTALC Conference** (May 15)
  - **April Hobbs & Carl Hess** presented “Keeping the Lights On: Maintaining a Dissertation Retreat Through Staffing Changes and Continuing COVID.”
  - **Dr. Irma Singarella** presented “Multilingual Health Information Services: An Outreach Project in Progress.”
  - **Olivia Chin**, WeTALC Executive Committee Chair, presented “Brunch with the Books: Better Outreach for a Branch Library.”
- **Brigitte Billeaudeau** was recently published. She and Dr. Christine Eisel co-authored a chapter, “Using Omeka to Bring Women's History to Online Learners,” in *Teaching and Learning History Online: A Guide for College Instructors*.
- **Sofiya Dahman** and **Karen Brunsting** have both been accepted into the WMN+ Mentorship Network Summer 2023 Grant Writing Workshop.
- **Ashley Roach-Freiman** and **Carl Hess** presented “Wait, We're Drawing?': Treating First-Year Students to Making Art in the Library Orientation” at the LOEX 51st National Conference (May 11-13, 2023). [Learn more>](#)
- **Ashley Roach-Freiman** also won the Scott Cohen Torchbearer Award at WeTALC. Congrats!
- **Michelle Duerr** was nominated for the June Harriet R. Montgomery Service Excellence Award. Congrats!

## Did You Know?

- Need a **summer read**? Check out the book displays on Asian & Pacific American Heritage Month and National Pet Day on McWherter’s 1st floor created by Davy Marsicano and Anna Kirby! [Visit the virtual book displays>](#)
- The **West TN Therapy Dogs** who have visited the Libraries during exam week were featured in the UofM Magazine! [Read it now>](#) Also featured was the Libraries relationship with the U.S. Government Publishing Office, which you can read on page nine of the [full issue](#).
- Want to **learn** without taking a for-credit class and worrying about a grade and scheduling? Learn at your own pace with **LinkedIn Learning**! You can find LinkedIn Learning in [MyMemphis](#) under the Employee tab in the “Training Opportunities” box on the left-hand side. This resource is free to faculty and staff, is a great opportunity to learn new skills, and includes over 16,000 expert-led courses, many of which offer certificates. Once you’re logged in, be sure to click on the UofM tab to see what courses are being emphasized by Human Resources.

- **Juneteenth** will be observed by the UofM beginning on June 19, 2023 and it will be added as an official holiday moving forward. The closure has been added to libcal calendars, etc. [View the full list of UofM holidays>](#)
- **New Student Orientation Academic Advising Sessions** will be taking place in McWherter Library (1st Floor Learning Commons & Government Publications) throughout the summer.
- **McWherter Library hours** during the summer term, May 30 through August 4, will be our regular hours:
  - Monday-Thursday, 7:30AM-Midnight
  - Friday, 7:30AM-6PM
  - Saturday, 10AM-6PM
  - Sunday, 1PM-10PM

## Accessibility Committee Column

### Accessibility & Language

By Caitlin Harrington

The language we use when addressing disabled people and their disabilities can be a powerful signal of support, understanding, and acceptance of their identity. This month's Accessibility column will introduce the concepts of person-first and identify-first language when referring to or communicating with disabled people. Person-first language is a way of talking about a disabled person that "puts the person before the disability, and describes what a person has, not who a person is." (1) Examples of person-first language include, "person with low vision" or "people with disabilities." Person-first language was first advocated in the late 1950s but was not widely adopted until it was embraced by the HIV/AIDs community in the 1970s and 1980s. (2) Identity-first language flips the construction of a disabled person's identity by putting their disability first, such as "blind person" or "disabled people."

The use of identity-first language was first introduced by Autism advocate and Autistic person, Jim Sinclair, to address the dehumanization and medicalization of disabled people's identities. (3) Sinclair argues that as a society we say, "left-handed person" and not "person with left handedness" because being left-handed is considered a neutral identity characteristic. Furthermore, a phrase like "person with Autism" signals that a person's disability can be separated from their identity and that it should be because disabilities are bad. Individuals cannot be separated from their disabilities like an accessory or a curable disease, and so Sinclair advises using identity-first language as we would use for any other neutral or positive identity characteristic.

While the goal of person-first language was to emphasize the individual's personhood above their disability, a recent study sought to determine which language disabled people prefer. (4) The study surveyed 519 disabled people in 23 countries and found that 49% preferred identity-first language, 33% preferred person-first language, and 18% had no preference. A clear majority is not indicated by the results; however, the findings suggest that we should not assume that person-first language is always

appropriate or preferred. When communicating with or referring to a disabled person, attempt to note how they refer to themselves and use that language as well.

## References

1. "People First Language." Office of Disability Rights. Accessed May 31, 2023. <https://odr.dc.gov/page/people-first-language>.
2. Pino, Elizabeth A. "Disabled Students in the Library Classroom." Accessed May 31, 2023. <https://sites.google.com/umd.edu/disabledstudentsinthelibrary/home>
3. Sinclair, Jim. "Why I Dislike First-Person Language by Jim Sinclair." *Love & Autism*. Accessed May 31, 2023. <https://loveandautism.com/jim-sinclair/>
4. Sharif, Ather, Aedan Liam McCall, and Kianna Roces Bolante. 2022. "Should I Say "Disabled People" or "People with Disabilities"? Language Preferences of Disabled People Between Identity- and Person-First Language." *Proceedings of the 24th International ACM SIGACCESS Conference on Computers and Accessibility (ASSETS '22)*. Association for Computing Machinery, New York, NY, USA, Article 10, 1–18. <https://doi.org/10.1145/3517428.3544813>

## Contact & Follow Us

- Planning **events** for the fall semester? Plan at least a month ahead! We have a new [Marketing Resources page](#) on the Libraries intranet site. Be sure to review this page for your **event** and **marketing** requests. It contains many FAQs.
- Want something included in the weekly **email**, monthly **newsletter**, or on **social media**? Email the Libraries marketing team at [lib\\_marketing@memphis.edu](mailto:lib_marketing@memphis.edu).
- Don't forget to follow @UofMLibraries on [Facebook](#), [Twitter](#), [Instagram](#) or [YouTube](#) to learn about upcoming events, interesting resources & more! Highlighted events can also be found on the [Libraries homepage](#).