

University of Memphis

## University of Memphis Digital Commons

---

Bulletins

Publications

---

9-8-2022

### 1950 February, Memphis State College bulletin

Follow this and additional works at: <https://digitalcommons.memphis.edu/speccoll-ua-pub-bulletins>

---

#### Recommended Citation

"1950 February, Memphis State College bulletin" (2022). *Bulletins*. 78.  
<https://digitalcommons.memphis.edu/speccoll-ua-pub-bulletins/78>

This Document is brought to you for free and open access by the Publications at University of Memphis Digital Commons. It has been accepted for inclusion in Bulletins by an authorized administrator of University of Memphis Digital Commons. For more information, please contact [khggerty@memphis.edu](mailto:khggerty@memphis.edu).

Volume I


FEBRUARY, 1950

Number 1

**BULLETIN**  
*Memphis State College*

**GRADUATE  
DIVISION**  
*Announcement 1950*

*Published Under the Authority of the*  
**STATE BOARD OF EDUCATION**



Digitized by the Internet Archive  
in 2012 with funding from  
LYRASIS Members and Sloan Foundation

# College Calendar 1950—1951

103

## SUMMER QUARTER

June 6—Registration

June 7—Classes Meet as Scheduled

July 4—Holiday

July 12—First Term Ends

July 13—Registration for Second Term

August 22—Summer Quarter Ends

## FALL QUARTER

September 16—9:00 a.m., College Faculty Meeting

September 18—8:00 a.m., Registration, Juniors and Seniors

September 19—Registration, Sophomores

September 20-21—Freshman Conference and Registration

September 22—Classes Meet as Scheduled

November 11—Armistice Day—Holiday

November 30-Dec. 3—Thanksgiving Holidays

December 13—Fall Quarter Ends

## WINTER QUARTER

December 14, 15, 16—Registration

December 17-Jan. 1—Christmas Holidays

January 2—Classes Meet as Scheduled

March 17—Winter Quarter Ends

## SPRING QUARTER

March 19-20—Registration

March 21—Classes Meet as Scheduled

March 23-25—Easter Holidays

June 4—Spring Quarter Ends

June 4—Commencement Exercises

## *Office of Administration*

J. Millard Smith, B.S., M.A. ....	President
Lamar Newport, B.A., M.S. ....	Acting President
R. M. Robison, A.B., M.A. ....	Dean
R. P. Clark, B.S., M.A. ....	Registrar
Flora H. Rawls, B.A., M.A. ....	Dean of Women
James H. Taylor .....	Bursar
Leo Davis, B.A., M.S. ....	Director of Veterans Affairs
Enoch L. Mitchell, B.S., M.A. ....	Director of Placement Bureau Secretary Alumni Association

## *Graduate Council*

Lamar Newport, B.A., M.S., University of Tennessee
R. M. Robison, A.B., M.A., George Peabody College
R. P. Clark, B.S., M.A., George Peabody College
H. E. Rumble, B.A., M.A., Ph.D., University of Illinois
R. W. Johnson, B.S., M.A., Ph.D., University of Chicago
G. H. Hayden, B.A., M.A., Columbia University
A. S. Rudolph, B.S., M.S., Ph.D., Iowa State College
H. B. Evans, B.S., M.A., Ph.D., George Peabody College

*Director of Graduate Study to be appointed.*

## *Graduate Division Faculty*

H. E. Rumble, B.A., M.A., Ph. D. -----Professor of Education  
Walker Agnew, A.B., M.A., Ph.D. ---Assoc. Professor of Education  
Myrtle Cobb, A.B., M.A. -----Assoc. Professor of Education  
Lydia A. Duggins, B.S., M. of Ed. D.-----Assoc. Prof. of Education  
H. B. Evans, B.S., M.A., Ph.D. -----Professor of English  
R. M. Hill, B.A., M.A., Ph.D. -----Professor of English  
Samuel Cornelius, B.S., M.A., Ph.D. ---Assoc. Professor of English  
Edward D. Lewis, B.S., M.A., Ph.D. ---Assoc. Professor of English  
Don Streeter, B.S., M.A., Ph.D. -----Assoc. Professor of English  
John Farring, B.A., M.A. -----Assoc. Professor of English  
R. W. Johnson, B.S., M.A., Ph.D. -----Professor of Geography  
Jas. S. Matthews, B.S., M.A., Ph.D. Assoc. Professor of Geography  
Aaron Boom, A.B., M.A., Ph.D. -----Assoc. Professor of History  
J. T. Robison, B.Ed., M.A., Ph.D. ---Assoc. Professor of History  
Edward Noyes, B.S., M.A., Ph.D. -----Assoc. Professor of History  
Lee N. Newcomer, A.B., M.A., Ph.D.---Assoc. Professor of History  
G. H. Hayden, B.A., M.A. -----Professor of Physical Science  
Elmore Holmes, B.S., M.A., Ph.D. ---Asst. Professor of Chemistry  
Elton Fisher, B.S., M.A., Ph.D. -----Asst. Professor of Chemistry  
C. C. Ijams, A.B., M.S., Ph.D.---Assoc. Professor of Physical Sciences  
A. S. Rudolph, B.S., M.S., Ph.D. -----Professor of Biology  
C. P. Freeman, B.S., M.A., M.S., Ph.D.---Assoc. Professor of Biology  
C. H. Bennett, A.B., M.A., Ph.D. -----Assoc. Professor of Biology  
O. R. Hughes, B.A., M.A. Professor of Philosophy and Psychology  
Holger W. Andersen, A.B., M.A., Ph.D. Assoc. Prof. of Psychology  
H. S. Kaltenborn, B.S., M.S., Ph.D. -----Professor of Mathematics  
Edward I. Crawford, B.S., M.S., Ed.D.,—Prof. of Bus. Administration  
Nellie Angel Smith, B.S., M.A., Ph.D. -----Professor of Languages

## *Historic Information*

In 1912 The West Tennessee State Normal School, established for the purpose of training teachers for the public schools of Tennessee, opened in Memphis. To meet the increasing demands for a broader program of teacher training, the institution inaugurated a four-year program in 1925 and thereby became West Tennessee Teachers College. In the role of a teacher training institution, it served the needs of the state effectively. But because of the increasing demands for additional service in the field of general education, the name of the institution was again changed in 1941 to Memphis State College.

Because of educational expansion in general, the General Assembly of 1949, yielding to demands of educators in the state, authorized the Tennessee State Board of Education to establish graduate divisions in the State colleges under its jurisdiction. The Board directed the College Presidents' Council to study the needs for graduate work in the state and to make recommendations for satisfying these needs. In the opinion of this Council, there was a definite need for graduate work in the state colleges in the eastern and western divisions of the state. Since the demands came almost entirely from the teaching profession, the Council recommended that Memphis State College and East Tennessee State College be authorized to offer the degree of Master of Arts in the field of Education, with minors in approved subject matter fields.

## *Organization and Scope of the Program*

The State Board of Education adopted the recommendation of the Presidents' Council in August of 1949 and authorized Memphis State College and East Tennessee State College to proceed with establishing a graduate division in each of these institutions. Following this authorization, representatives of these institutions have formulated a program deemed adequate to satisfy the present need for graduate instruction in the field of teacher training.

The graduate program of Memphis State College shall be known as the Graduate Division. Students admitted to this Division shall be under the direction of a committee of the faculty known as the Graduate Council which shall consist of the President of the College, the Academic Dean, the Registrar, the Head of the Education Department, and the Head of each department offering a minor in the Graduate Division. The heads of the several departments offering graduate work will act as advisors for graduate students majoring or minoring in their departments.

The initial graduate program at Memphis State College will require a major in Education, with a minor in one of the following fields: Biology, Chemistry, English, or Social Sciences. Elective courses in other subjects



will be available. Other departments in which students may minor will be added as the need arises.

Adequate provision will be made to train classroom teachers at the elementary and secondary levels. The graduate program also will include specialized courses to prepare those people who desire to become elementary school principals, high school principals, supervisors, county superintendents and city superintendents.

## *Requirements for Admission*

The graduate division is open to college graduates whose undergraduate work has been of sufficient quality and scope to enable them to profitably pursue the graduate program. Applicants for admission must file an official transcript of their undergraduate work with the college registrar before entrance. This should be submitted not later than two weeks prior to registration date to avoid delay in registering. Applicants must present evidence of good health, moral character, and intellectual capacity necessary for pursuing graduate work.

Applicants who are graduates of colleges not members of a standard regional college association, will be required to pass a qualifying examination for entrance, or to take at least one additional quarter of work.

Applicants who have not completed a minimum of 27 hours in education and educational psychology in undergraduate work will be required to do so, without graduate credit.

## *Requirements for Graduation*

Candidates for the degree of Master of Arts are expected to possess personal qualities necessary for success in classroom teaching, and for educational and community leadership. No candidate will be recommended for graduation who is noticeably deficient in the use of oral and written English. A minimum of three quarters of residence at Memphis State College will be required of all candidates for the degree. A minimum of 12 hours will be required for a quarter of residence credit. Candidates for the degree must earn not less than 45 hours of credit, 24 of which must be in the major field of education, and 12 in an approved minor field. An average grade of "B" must be maintained in all graduate work, and no credit will be allowed on work below "C" grade.

Sixteen hours shall be the maximum load for students devoting their entire time to graduate studies. Appropriate reductions will be made for those students carrying outside work. Admission to the graduate division does not assure admission to candidacy for the Master of Arts degree. After one quarter's residence study in the graduate division, the students shall make application to the Graduate Council for admission to candidacy



for the degree. The application should be accompanied by a schedule to be pursued in both the major and minor fields.

Maximum credit of 9 hours may be accepted from other schools, but the residence requirements will not be reduced thereby.

Candidates may choose one of two plans for completing the requirements for the Master of Arts degree.

Under Plan One (a), they may choose to do regular research work culminating in a formal thesis on which credit not exceeding 6 quarter hours will be allowed in the major field. Thesis subject shall be completed and a typed copy in the hands of the advisory committee two weeks before the end of the quarter in which the degree is to be granted. Two bound copies must be deposited with the director of the Graduate Division before the degree is awarded.

Under Plan One (b), they may choose one or more problem studies of lesser scope on which from three (3) to six (6) quarter hours will be allowed in the major field.

Under Plan Two, the candidate may elect to remain in residence an extra quarter and earn a minimum of 48 quarter hours. No formal research project will be required. The candidate, however, will be required to attend at least one course in seminar.

Following the completion of all course requirements, candidates for the degree must pass a final examination, either oral or written or both, at the discretion of the advisory committee.

## *Expenses*

Tuition.....	\$75.00 for out of state residents
Fees:	
Regular registration.....	\$45.00 for 3 or more courses
Special registration.....	22.50 for 2 or less courses
Graduation fee.....	10.00

Combination graduate and undergraduate courses will be permitted upon the payment of fees for both the special registration as a graduate student and as an undergraduate student. A student with such combination may elect to pay a fee of \$4.00 per quarter hour for graduate courses in lieu of special registration.

## *College Plant*

All the facilities on the Memphis State College campus, located in the eastern part of the city of Memphis, will be available for use in the graduate program. These include the spacious Administration Building, housing all administrative offices, many departmental classrooms, the main

Auditorium, College Bookstore, and the Students' Store; Manning Hall, accommodating all science classes and laboratories; the Training School for laboratory studies in Education; the Brister Library, with special accommodations for graduate students; and two modern dormitories, one for men and one for women. Graduate students will have full access to the college cafeteria, gymnasium and other buildings on the campus.

## *Library Resources*

The college library contains approximately 50,000 carefully selected volumes and bound magazines, as well as a broad selection of current periodicals and general publications. In addition, two large libraries of the city of Memphis, Cossitt, with 235,000 books and 12,000 magazines, and Goodwyn, with 36,000 reference volumes and 625 monthly periodicals, are available for use in the graduate program. The combined resources of the three institutions will total over three hundred thousand volumes and fifty thousand magazines and other items.

## *Living Accommodations*

Unmarried graduate students may be housed in the two college dormitories, so long as rooms are available. Veterans with families may find accommodations in the veterans' housing units on the campus, as vacancies occur. Many homes in the vicinity of the college offer single and/or double rooms for rent to college students. In some instances small apartments are available to couples. An active list of available accommodations is maintained by the Bursar's office.

## *Cultural Offerings*

In addition to the many programs of cultural and artistic interest provided by Memphis State College, the city of Memphis offers exceptional opportunities for cultural development. Brooks Memorial Art Gallery in Overton Park has a permanent collection of fine paintings in addition to circulating art exhibits. Overton Park itself has one of the best zoological collections in the South. An excellent museum of history and the natural sciences is housed in the Pink Palace. Each year Goodwyn Institute provides forty free lectures on a wide variety of subjects. During the winter season many musical and dramatic programs of first order are presented in Ellis Auditorium. The Memphis Little Theatre furnishes about eight weeks of entertainment in a specially designed auditorium in the Pink Palace. During the summer months the Memphis Open Air Theatre presents eight weeks of musical drama. Most of the religious denominations are ably represented in Memphis by one or more churches. All these advantages are open to Memphis State College students.

## *Appointment Bureau*

Memphis State College maintains a well equipped appointment bureau for the service of its graduates. Graduate students who wish to do so may avail themselves of this service in seeking new teaching positions.

# Master of Arts Degree in Education

## GRADUATE YEAR

### I. MAJOR FIELD—EDUCATION—TWENTY-FOUR QUARTER HRS.

#### A. *Required Education Courses* (18 quarter hours)

1. Superintendents and Principals
  - a. Ed. 511 School and Community Relations..... (3)
  - b. Ed. 561 Curriculum Development ..... (3)
  - c. Ed. 571 Elementary School Supervision..... (3)
  - or
  - Ed. 576 Improvement of Instruction in the  
Secondary School ..... (3)
  - d. Ed. 581 Public School Organization and Administration..... (3)
  - e. Ed. 582 School Finance and Business Management..... (3)
  - f. Ed. 583 School Housing and Transportation..... (3)
2. Supervisors
  - a. Ed. 541 Diagnostic and Remedial Reading..... (3)
  - b. Ed. 571 Elementary School Supervision..... (3)
  - c. Ed. 581 Public School Organization and Administration..... (3)
  - d. Electives in Education..... (9)
3. Elementary School Teachers
  - a. Ed. 541 Diagnostic and Remedial Reading..... (3)
  - b. Electives in Education..... (15)
4. Secondary School Teachers
  - a. Ed. 521 Advanced Educational Psychology..... (3)
  - b. Electives in Education..... (15)

#### B. *Research in Education* (6 quarter hours)

1. Ed. 593 Thesis..... (6)
- or
- Ed. 591 Research Project..... (3)
- and
- Additional Elective in Education..... (3)
- or
- Three Additional Electives, two of which must be in Ed. .... (9)
- and
- One Additional quarter's residence (Making a total of four  
quarter's residence)
2. Ed. 599 Seminar ..... (0)

C. Students who have not been certified to teach will be required to meet certification requirements.

### II. MINOR FIELD—RESTRICTED—TWELVE QUARTER HOURS

- A. Minimum to be chosen from one of the following fields..... (12)
  1. Biology
  2. Chemistry
  3. Social Studies (with concentration in either American or  
European History or Geography)
  4. English
  5. And such other fields as may later be approved by the  
Graduate Council.

### III. GENERAL ELECTIVES—RESTRICTED—NINE QUARTER HOURS

- A. Electives to be chosen with the advice and counsel of the  
student's counselor ..... (9)

TOTAL..... (45-48)

# *Department of Education*

## GRADUATE COURSES

- 501—Historical Foundations of Educational Thought (3)
- 503—Research in the History of Southern Education (3)
- 511—School and Community Relations (3)
- 521—Advanced Educational Psychology (3)
- 536—Educational Statistics (3)
- 537—Techniques of Educational Research (3)
- 541—Diagnostic and Remedial Reading (3)
- 561—Curriculum Development (3)
- 571—Elementary School Supervision (3)
- 576—Improvement of Instruction in the Secondary School (3)
- 579—Special Problems in Teaching and Supervision (3)
- 581—Public School Organization and Administration (3)
- 582—School Finance and Business Management (3)
- 583—School Housing and Transportation (3)
- 589—Special Problems in School Administration (3)
- 591—Research Project (3)
- 592—Research Project (3)
- 593—Thesis (6)
- 599—Seminar (0)

## COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G442—The Teaching of Science in the Elementary Grades (3)
- G443—The Teaching of Arithmetic in the Elementary Grades (3)
- G444—The Teaching of the Social Studies Through the Blocks of Time Program (3)
- G445—The Teaching of Children's Literature in the Elementary Grades (3)
- G446—The Teaching of Reading in the Elementary Grades (3)
- G451—History of Education (3)
- G452—History of Education in the United States (3)
- G456—Educational Sociology (3)
- G461—Secondary School Curriculum (3)
- G466—Audio-Visual Aids to Teaching (3)
- G471—Guidance in the Secondary School (3)
- G473—Educational Tests and Measurements (3)
- G476—Mental Hygiene and the School (3)
- G481—High School Administration (3)
- G486—The Elementary School Program (3)

# *Department of English*

## GRADUATE COURSES

- 501-2-3—Studies in the Teaching of English (9)
- 521-2-3—Literary Criticism (9)
- 531-2-3—Studies in World Drama (9)
- 541-2-3—Studies in the Eighteenth Century (9)
- 551-2-3—Milton and His Age (9)
- 561-2-3—American Literature (9)



COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G421—Poetry of Chaucer (3)
- G422—The Poetry of Milton (3)
- G423—Tennyson and Browning (3)
- G431—Development of the Drama in England (3)
- G432—Shakespeare's Tragedies (3)
- G433—Shakespeare's Comedies and Histories (3)
- G451—The English Novel (3)
- G452—The English Novel (3)
- G453—The English Novel (3)
- G461—Hawthorne and Poe (3)
- G462—Emerson and Thoreau (3)
- G463—Whitman and His Successors (3)

## *Department of Social Sciences*

### GEOGRAPHY

#### GRADUATE COURSES

- 500—Philosophy and Literature of Geography (3)
- \*501—Geography as an Earth Science (3)
- \*502—Economic Geography (3)
- \*503—Regional Geography (3)
- 521—Contemporary United States (3)
- 522—Conservation Principles in Geography (3)
- 524—Urban Geography (3)
- 527—Political Geography (3)
- 539—Problems in Geography (3)

\*Offered primarily for teachers majoring in elementary education. Courses numbered 500, 522, and 539 are also recommended for teachers majoring in elementary education.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G413—Physiography (3)
- G414—Climate and Man (3)
- G415—Tennessee (4)
- G421—Western Europe (3)

### HISTORY

#### GRADUATE COURSES

- 500—Historical Method and Historiography (3)
- 506—The Age of Discovery and Exploration (3)
- 507—The New European Expansion and Imperialism since 1800 (3)
- 511—The Age of the Reformation and the Evolution of Modern States (3)
- 512—Social and Economic History of Europe since 1700 (3)
- 517—Recent and Contemporary World Issues (3)
- 516—Studies in European Diplomacy, 1870-1914 (3)
- 521—The American Revolution (3)
- 522—Jeffersonian and Jacksonian Democracy (3)
- 526—The New West, 1803-1949 (3)
- 527—The New South (3)
- 528—The Progressive Movement in American History (3)
- 531—Intellectual History of the United States, 1607-1783 (3)
- 532—Intellectual History of the United States, 1783-1860 (3)
- 539—Problems in History (3)

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G402—The Far East since 1890 (3)

- G403—Russian History (3)  
 G412—Europe from 1815 to the Twentieth Century (3)  
 G413—Europe from Background of World War I to Present (3)  
 G421—Civil War and Reconstruction, 1860-1896 (3)  
 G423—Recent American History Since 1918 (3)  
 G431—Tennessee (3)

## *Department of Chemistry*

- 521-2-3—Advanced Course in Inorganic Qualitative Analysis (12)  
 531-2-3—Organic Qualitative Analysis (9)  
 541-2-3—Advanced Course in Inorganic Quantitative Analysis (9)  
 551-2-3—Organic Preparations (9)

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G-411-2-3—Physical Chemistry (12)

## *Department of Biology*

GRADUATES COURSES

- 510—Plant Pathology (4)  
 540—Advanced Ornithology (4)

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G-405—Sanitary Bacteriology (4)  
 G-410—Food Bacteriology (4)  
 G-420—Aquatic Botany (4)  
 G-430—Dendrology (4)  
 G-440—Field Zoology (4)  
 G-450—Economic Entomology (4)

## *Department of Latin*

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G-401—Intensive Study of Caesar (3)  
 G-402—Intensive Study of Cicero (3)  
 G-403—Intensive Study of Vergil (3)

## *Department of Mathematics*

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G-421—History of Mathematics (3)  
 G-431—Probability (3)  
 G-441—Theory of Equations (3)  
 G-451—Vector Analysis (3)  
 G-461—College Geometry (3)

## *Department of Business Administration*

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G-444-5-6—Business Correspondence (9)  
 G-436—Consumer Economics (3)

## *Department of Philosophy & Psychology*

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES:

- G-413—Philosophy of Education (3)  
 G-414—The Psychology of Exceptional Children (3)



# Application

The initial offerings of the Graduate Division of Memphis State College will be determined by the expressed desires of candidates concerned. Will you therefore furnish us with information called for below by returning this sheet properly filled out:

Are you interested in taking graduate work

at Memphis State College?.....

If so, when do you contemplate entering?.....

Do you plan to complete the degree without interruption?.....

For what type of educational work are you preparing?

- |                       |                          |                       |                          |
|-----------------------|--------------------------|-----------------------|--------------------------|
| Elementary Instructor | <input type="checkbox"/> | Elementary Supervisor | <input type="checkbox"/> |
| Elementary Principal  | <input type="checkbox"/> | Secondary Instructor  | <input type="checkbox"/> |
| Secondary Supervisor  | <input type="checkbox"/> | City Superintendent   | <input type="checkbox"/> |
| County Superintendent | <input type="checkbox"/> |                       |                          |

In what content field are you interested in minoring?

- |           |                          |                 |                          |
|-----------|--------------------------|-----------------|--------------------------|
| English   | <input type="checkbox"/> | Social Sciences | <input type="checkbox"/> |
| Chemistry | <input type="checkbox"/> | Biology         | <input type="checkbox"/> |

From what college did you graduate?.....

When?.....

What was your undergraduate major?.....

What was your undergraduate minor?.....

Name and Address.....



